

Language/ Literacy

Mathematics

Understanding Words and Letters

- How to understand, comprehend, and interpret information in a book
- Learning new words
- The name, sound, written form, and uses of the letter Q

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Counting Things

- Splitting a group of items into two and three parts
- Making two parts equal
- Determining the missing part of a group of items
- Determining the number of items in a whole group by counting together the items in its two parts

Social Studies



Exploring Where We Live

- People who can help a family move to a different home
- Ways to transport a family's things to another home
- Types of feelings we may have when we move
- Ways to say goodbye when a child leaves a classroom



Exploring Earth and Space

- Difference between daytime and night
- Characteristics of the sun and the moon
- How a shadow is made

Science



Physical/ Health

Moving Our Bodies

- Practicing balancing our bodies
- Practicing turning and bending our bodies



Readiness Starts Early: Tips for Promoting Your Child's Learning

3-5 Years



Social **Studies** Children benefit from understanding how things move from one place to another.

• When you are in your community with your child, point out examples of things being loaded or unloaded from a truck or other type of vehicle. Watch and describe how a dolly works. If possible, look at and describe how boxes are organized in the back of a truck. Invite your child to offer ideas about what is in boxes being delivered or loaded.

Your child's word and recall skills can be strengthened when he/she tells you what happened at his/her classroom.

• Ask questions about your child's day at his/her child development center that promote a conversation. "What happened in your classroom today?" promotes more talk than "Did you have a good day?" Follow up on your child's responses with questions or comments that extend a backand-forth exchange.





Children can strengthen their balancing skills by pretending to be a statue.

Name an activity that your child enjoys, such as kicking a ball, running, climbing a ladder on a slide, swinging a bat at a ball. Encourage your child to pretend to do the activity and then hold the action or position he/she is in when you say "statue" or "freeze." Offer tips on how to stay balanced. Lengthen the "statue" time for more challenge.

Math skills are strengthened when children practice splitting a group of items into two parts and count all items together.

• Provide up to 10 small items for your child to count and then move into two parts. Example: four items in one part, six items in another part. Encourage your child to count how many items are in each part and then all items together. Repeat with different numbers of items.

Mathematics

Looking at shadows outdoors can enhance children's understanding of the relationship between earth and sun.

• On a sunny day outside, encourage your child to find shadows of objects (trees, homes, etc.) and of himself/ herself. Describe how a shadow is formed when your child or an object blocks the sun. Try to find shadows that are larger or smaller than the actual object. Discuss why this happens. Why are there no shadows on cloudy days?

