

Language/  
Literacy**Understanding Words and Letters**

- How to understand, comprehend, and interpret information in a book
- Learning new words
- The name, sound, written form, and uses of the letter Z

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## Mathematics

**Counting Things**

- Identifying the number that is one more than a given number
- Creating a group of items that is one more than a number given

Social  
Studies**Exploring Where We Live**

- The concept of moving from one place to another place
- Reasons why people move from one home to another home
- How some things are different and some things are the same when we move to a new home
- Packing carefully for a move to another place

Creative  
Expression**Being Creative**

- Some creative ways to use letters, words, and pictures to help us understand how different animals move
- Some creative ways to organize pictures in a book
- How illustrations can be used to show the actual size of things

Physical/  
Health**Moving Our Bodies**

- Practicing galloping
- Practicing hopping

Social  
Studies

Talking about a prior family move can strengthen your child's understanding of the moving process.

- Describe how your family moved from one place to another. The primary reason for a move and how things were packed may be of special interest. Show pictures, if available.

Asking your child to think of words that begin with a sound you say provides useful practice in a key pre-reading skill.

- For starters, invite your child to think of words that begin with a J sound. Letter J is a recent focus in your child's classroom. Examples: jam, jelly, jump. If your child is familiar with months of the year, ask him/her to identify months that begin with a J sound (January, June, July).

Language/  
LiteracyPhysical/  
Health

Galloping to music is an enjoyable way for children to practice controlling body movements.

- Play different tempos of music and encourage your child to gallop to the music tempo. Add challenge by inviting your child to hop or skip when the music tempo changes.

Help your child strengthen his/her understanding that when we count, the next number is one more.

- Say numbers your child confidently knows, one at a time. Ask your child how many items he/she would have if you gave him/her one more. Another option is for your child to count a set of small items and say the total number of items if one more is added to the set.

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## Mathematics

Looking closely at the design of a book can broaden your child's understanding of creative efforts.

- With your child, point to and describe creative ways illustrations and text are organized in a favorite book. Illustrations may have bold colors or unique features that draw your attention. Sentences may follow the outline of a pictured object. If possible, look at children's books by Steve Jenkins and Robin Page.

Creative  
Expression