

## Language/ Literacy

## **Understanding Words and Sounds**

- How to understand, comprehend, and interpret information in a book
- Learning new words and identifying rhyming words
- Matching two picture cards that rhyme
- How to identify two of three words (picture cards) that rhyme and which word does not rhyme

123

### **Working with Shapes**

- How to identify and describe a rectangle and triangle
- How to represent shapes using straws, fingers, and drawing
- How to describe attributes of different shapes
- Making shapes with our bodies

Mathematics

Self-



#### **Using Self-Control**

- Self-control helps us do the right thing
- We think before we do something and we remind ourselves to do the right thing

Social-Emotional

Regulation

#### **Getting Along with Others**

- Four steps in solving a problem
  - What is the problem?
  - What are some solutions?
  - Are the solutions safe and fair?
- O Give it a try!



## **Appreciating Our Families**

- Families are not exactly alike
- Activities we do with our family or someone in our family

Social Studies

Creative

**Expression** 



- An artist is a person who creates art, music, drama, or dance
- Different types of art including painting, drawing, weaving, sculpting, and photography
- We can be artists

Physical/ Health

#### **Moving Our Bodies**

• Paying attention to how our body moves when we walk and march



# Readiness Starts Early: Tips for Promoting Your Child's Learning

3–5 Years



Identifying possible solutions to a problem is a key part of problem-solving skills.

 Pretend two stuffed toy animals are fighting over a toy. Invite your child to think of several different solutions.
Encourage your child to play the part of one of the stuffed toys, and offer a solution to the other stuffed toy. Identifying words that rhyme strengthens children's attention to sounds in words.

• Play rhyming word games with your child. Say two words (examples: ball/fall or cat/toy) and ask your child whether the words rhyme. Say a simple word and invite your child to say 1) a word that rhymes, and 2) a word that does not rhyme.



Language/ Literacy



Self-Regulation Self-control affects many aspects of success in life.

 Children love to pop bubbles. Help your child practice selfcontrol by staying still while you blow bubbles. Encourage your child to try hard to not pop the bubbles until you give a go-ahead. An understanding of basic shapes is an important part of early geometric and spatial skills.

 Encourage your child to look for items in your home and community that are in the shapes of a rectangle (paper, books, doors, windows, drawers, business signs, road information signs) and a triangle (traffic yield signs, hazard warning signs, house gables, roof lines). 123

Mathematics



Social Studies Understanding how your family is unique can promote children's appreciation of families.

 Talk with your child about interests and characteristics of family members. Examples: cooking, hunting, fishing, sewing, quilting, honors, military service, reading, humor, devotion to one another or an institution, simple acts of kindness. Creative expression can occur in many different ways.

 Point out and talk about different types of creativity in your home and community. Examples: painting, photograph, mural, drawing, watercolor; clay or play dough sculpture; musical performance; fabric art.



Creative Expression

Moving our body from one place to another requires looking carefully at where we are going.

• Encourage your child to walk or march next to a straight line, such as the edge of a floor rug, and around a circular object, such as a round trash can or laundry basket.



Physical/ Health

