



# Curriculum Materials for Classrooms Serving Children 24–36 Months

## Blocks 1–25

Issued August 2019

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Updates are listed on the ELM portal at [www.virtuallabschool.org](http://www.virtuallabschool.org)



# Classroom Materials

24–36 Months

## BLOCK 1

### CLASSROOM ITEMS

#### Communication/Language

Animal figures or puppets of animals represented in the book—polar bear, lion, hippopotamus, flamingo, zebra, boa constrictor, elephant, leopard, peacock, and walrus (Option 2, Interest Area)  
Carpet squares—1 per toddler for 3–4 toddlers (Option 3)

#### Cognitive

Building blocks (Options 1–3)  
Toy cars and trucks (Option 1)  
Smaller cardboard boxes such as shoeboxes, oatmeal boxes (Option 2)  
Props from dramatic play center (Option 3)  
Small dishes (Option 3)  
Pieces of cloth (Option 3)  
Scarves (Option 3)  
Toy animals or people figures (Option 3)  
Loose parts, such as canning jar rings and paper cups (Option 3)  
Small soft blocks, figures or smaller vehicle toys, paper, crayons, construction hats (Interest Area)

#### Self-Regulation

Dollhouse, toy school bus, people figures (Interest Area)

#### Social-Emotional

Blocks (Options 1, 3, Interest Area)  
Toy farm animal figures (Options 1–3, Interest Area)  
Several baskets (Options 1, 2)  
Toy barn (Option 3)  
Paper for tearing and crinkling (Option 3)

#### Physical/Health

Colorful nonslip place mats or carpet squares (Options 2, 3)  
Lively recorded music (Option 2)  
Colored mats, rainbow scarves, basket, mirror, paint, soft bear toys (Interest Area)

### BOOKS

#### Communication/Language

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Options 1–3)  
*My First Zoo: Let's Meet the Animals* by DK Publishing (Interest Area)  
*Dear Zoo Animal Shapes* by Rod Campbell (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 1 continued

### Cognitive

*Baby Touch and Feel Cuddly Animals* by DK Publishing (Optional Reading for Option 1)  
Books about construction (Interest Area)

### Self-Regulation

*Wheels on the Bus* by Raffi (Optional Reading for Options 1–3)

### Social-Emotional

*Big Red Barn* by Margaret Wise Brown (Optional Reading for Option 3, Interest Area)

### Physical/Health

*Clap Your Hands* by David Ellwand (Optional Reading for Option 3)  
*Teddy Bear, Teddy Bear, Turn Around* by Scholastic Inc. (Optional Reading for Option 3)  
*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 3)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Cognitive

2 pictures (Option 1, Interest Area)

### Self-Regulation

1 picture (Options 1–3)

## BLOCK 2

## CLASSROOM ITEMS

### Communication/Language

Felt figure animals in *Polar Bear, Polar Bear, What Do You Hear?*—one figure for each toddler (Option 3)  
Flannel board (Option 3)  
Paper, baskets, soft zoo animals, blocks (Interest Area)

### Cognitive

Toddler-size snap beads (Options 1, 2)  
Small tub or container (Options 1, 2)  
Carpet square (Options 1, 2)  
Interlocking star builders—4 per toddler and caregiver (Option 3)  
Container with lid (Option 3)  
Star builders, snap beads, warm water, sensory table (Interest Area)

### Self-Regulation

Flower (real or artificial)—1 per child and adult (Options 1, 2, Interest Area)  
Pillows/cushions, stuffed animals (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 2 continued

### Social-Emotional

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Balance beam (Option 1)  
Washable dot markers (Option 2)  
Paper—1 sheet per toddler (Option 2)  
2 hand puppets (Option 3)  
2 small farm-related toys (Option 3)  
Toy barn (Option 3)  
Blocks, toy animal and people figures (Interest Area)

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### Physical/Health

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4-inch step (Option 1)  
Pretend tickets—several per toddler (Option 1)  
Small basket (Option 1)  
Step to climber or slide (Option 2)  
Flat stepping stones such as nonslip place mats, laminated pieces of paper, or heavy construction paper (Option 3)  
Aerobic stepper (Option 3)  
Rug (Option 3)  
Masking or duct tape (Option 3)

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## BOOKS

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### Communication/Language

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*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Option 1, 3)  
*Can You Growl Like a Bear?* by John Butler (Option 2)  
*Zoo Animals* by Brian Wildsmith—board book (Interest Area)

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### Self-Regulation

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Richly illustrated books (Interest Area)

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### Social-Emotional

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*Sharing Time* by Elizabeth Verdick (Option 3)

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### BLOCK 3

#### CLASSROOM ITEMS

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##### Communication/Language

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Small colorful plates (Option 2)  
Decorative props (Option 2)  
Colored tissue paper (Option 2)  
Toy cameras (Option 2)  
Basket (Option 2)  
Building blocks (Option 3)  
Large and small toy cars and trucks (Option 3)

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##### Cognitive

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Selected animal figures including elephant, tiger, turtle, monkey, horse, butterfly, frog, lion (Option 3, Interest Area)  
Small paper bag (Option 3)  
Scarf or piece of cloth (Interest Area)

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##### Self-Regulation

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Toy frog (Options 1–3)  
3 small identical baskets (Options 1–3)  
Water table; toy pond animals, such as frogs, fish, and ducks; artificial plants for the animals to “hide” behind (Interest Area)

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##### Social-Emotional

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Play dough (Options 1, 2)  
Art smock or apron—1 per toddler (Option 1)  
Toy plates, bowls, plastic knives, and eating utensils enough for each toddler (Option 2)  
Toy food items (Option 3, Interest Area)  
Small boxes and containers (may be from actual food items, such as an empty cereal box) (Option 3, Interest Area)  
Several paper or cloth grocery bags (Option 3, Interest Area)  
Toy shopping cart (Option 3, Interest Area)  
Toy cash register (Optional for Option 3, Interest Area)

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# Classroom Materials

24–36 Months

## BLOCK 3 continued

### Physical/Health

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Dry sand or similar material (Option 1, 2)  
Sensory table (Option 1–3)  
20 seashells (Option 1)  
8-oz. container—1 per toddler and staff (Option 1)  
Scoop—1 per child and staff (Option 2)  
Cups or cone shapes—1 per child and staff (Option 2)  
Warm water (Option 3)  
1-oz. bottle—1 per toddler and staff (Option 3)  
Container—1 per toddler and staff (Option 3)  
Water smock—1 per toddler (Option 3)  
Pad or rug (Option 3)  
Puffy paints, soft items, glue, silky fabric, look and feel books, cloth bags, vanilla or lemon extract, water, variety of sound makers, and natural materials, such as grass, pine cones, bark, flowers (Interest Area)

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## BOOKS

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### Communication/Language

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*All the World* by Liz Garton (Option 1)  
*Bear's Birthday* by Stella Blackstone (Option 2)  
*Happy Birthday, Mouse!* by Laura Numeroff (Option 2)  
*Happy Birthday, Tacky!* by Helen Lester (Option 2)  
*It's My Birthday* by Helen Oxenbury (Option 2)  
*Mr. Cookie Baker* by Monica Wellington (Option 2)  
*Ruby's Tea for Two* by Rosemary Wells (Option 2)  
*Big Board First 100 Trucks and Things that Go* by Roger Priddy (Option 3)  
*I Am a Dump Truck* by Josephine Page (Option 3)  
*I Am a Garbage Truck* by Ace Landers (Option 3)  
*Red Truck* by Kersten Hamilton (Option 3)  
*Roadwork* by Sally Sutton (Option 3)  
*School Bus* by Donald Crews (Option 3)  
*When I Build with Blocks* by Niki Alling (Option 3)  
Books on topics of interest to children (Interest Area)

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### Cognitive

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*Peekaboo Morning* by Rachel Isadora (Option 1)  
*My First Peekaboo Animals* (World of Eric Carle) by Eric Carle (Options 2, 3)

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### Self-Regulation

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*In the Small, Small Pond* by Denise Fleming (Optional Reading for Options 1–3, Interest Area)

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# Classroom Materials

24–36 Months

## BLOCK 3 continued

### Social-Emotional

*Food (Say and Play)* by Sterling Publishing Co. (Option 2)  
*At the Supermarket* by Anne Rockwell (Optional Reading for Option 3)

### Physical/Health

*Seashells by the Seashore* by Marianne Berkes (Optional Reading for Option 1)  
*Chicken Soup with Rice* by Maurice Sendak (Optional Reading for Option 2)  
*Eating the Alphabet* by Lois Ehlert (Optional Reading for Option 2)  
*The Best Mouse Cookie* by Laura Joffe Numeroff (Optional Reading for Option 2)

## BLOCK 4

### CLASSROOM ITEMS

#### Communication/Language

Melissa & Doug Mother and Baby Farm Animal Families Wooden Peg Puzzle (Option 3)  
Animal figures including animal families (one or two larger animals with a smaller animal baby), barn for farm animals or blocks for a wild animal habitat (Interest Area)

#### Cognitive

Jumbo Farm Counter set—2–6 different colors and 2–5 different animals per color (Options 1–3)  
Basket or container (Option 2)  
Chunky vehicles, boxes, construction paper, packing tape, solid-color toy dishes (Interest Area)

#### Self-Regulation

4 toy animals that match the picture cards (Interest Area)

#### Social-Emotional

Dollhouse (Options 1, 2)  
Dollhouse furnishings (Options 1–3)  
People figures (Options 1–3)  
Pet figures and other small animal figures (Option 1 for Enrichment Tip, Options 2, 3)  
Toy car (Option 2)  
4-inch felt squares (Option 2)  
Loose items, such as jar lids, stacking cups, star builders, tissue paper (Option 2)  
Small blocks (Option 3)  
8-inch felt squares (Option 3)  
Sensory table, water, white paper, tape, chubby crayons (Interest Area)



# Classroom Materials

24–36 Months

## BLOCK 4 continued

### Physical/Health

Roll of white paper (Options 1, 3)  
Masking tape (Options 1, 3)  
Chubby crayons of many colors (Options 1, 2, Interest Area)  
White paper plate—1, 2 per toddler and staff (Option 2)  
Markers of many colors (Option 3, Interest Area)  
Paper, dot markers, coffee filters (Interest Area)

### BOOKS

#### Communication/Language

*Are You My Mother?* by P.D. Eastman (Option 1)  
*Is Your Mama a Llama?* by Deborah Guarino (Options 2, 3)

#### Social-Emotional

*Llama, Llama, Red Pajama* by Anna Dewdney (Optional Reading for Options 1–3)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Cognitive

Paper with 6 color sections (Option 2)

### Self-Regulation

Matching picture cards (Options 1–3, Interest Area)

## BLOCK 5

### CLASSROOM ITEMS

#### Communication/Language

Play dough in 4 colors (Option 2)  
Sheets of construction paper in colors matching the play dough (Option 2)  
Sheets of construction paper in green, yellow, red (Option 3)  
Pieces of construction paper in green, yellow, red (Option 3)  
Glue sticks—1 per toddler (Option 3)  
Play dough in multiple colors; items to manipulate play dough, such as cookie cutters, plastic knives, and/or molds (Interest Area)

### Cognitive

Building blocks (Options 1–3)  
Zoo animal figures (Option 3, Interest Area)  
Animal puppet (preferably a zoo animal) (Option 3)  
Cardboard blocks, several sets of toy keys (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 5 continued

### Self-Regulation

Small stuffed toys—1 per child (Option 3, Interest Area)

### Social-Emotional

Dollhouse (Option 1)

Dollhouse furnishings (Option 1)

Small toy zoo animal figures (Options 1–3, Interest Area)

2 small boxes (4" x 4") (Option 1)

Blocks of different sizes (Options 2, 3, Interest Area)

Felt pieces in natural colors such as green, brown, gray (Options 2, 3, Interest Area)

### Physical/Health

Crepe paper streamers in several colors (Option 2)

Scissors (staff use only) (Option 2)

Tape (staff use only) (Option 2)

Carpet squares—1 per toddler (Option 2)

Small scarves—2 per toddler and staff (Option 3)

*World Playground for Kids* CD (Option 3)

Building blocks, pop beads, star builders, scarves, mirror, exercise stepper, basket, sock balls (Interest Area)

## BOOKS

### Communication/Language

*A Color of His Own* by Leo Lionni (Options 1–3, Interest Area)

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr and Eric Carle (Interest Area)

### Cognitive

*Jack's House* by Karen Magnuson Beil (Option 1)

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (Optional Reading for Option 1)

*Dear Zoo: Animal Shapes* by Rod Campbell (Optional Reading for Options 1, 3)

*Boats* by Byron Barton (Optional Reading for Option 2)

*Blue Boat* by Kersten Hamilton and Valeria Petrone (Optional Reading for Option 2)

*Mister Gumpy's Outing* by John Bruningham (Optional Reading for Option 2)

*Richard Scarry's Boats* by Richard Scarry (Optional Reading for Option 2)

*Good Night, Gorilla* by Peggy Rathmann (Option 3, Interest Area)

Books about zoo animals (Option 3)

### Social-Emotional

*Good Night, Gorilla* by Peggy Rathmann (Optional Reading for Option 2)

Several books about zoo animals (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 5 continued

### Physical/Health

*Duck and Goose: Let's Dance* by Tad Hills (Optional Reading for Options 1, 3, Interest Area)

*Baby Dance* by Ann Taylor (Optional Reading for Options 1, 3, Interest Area)

*Move It!* by Sterling Children's (Optional Reading for Options 1, 3, Interest Area)

*Here We Go Round the Mulberry Bush* by Child's Play (Interest Area)

## BLOCK 6

### CLASSROOM ITEMS

#### Communication/Language

Farm animal figures (Option 2, Interest Area)

Barn (Option 2, Interest Area)

Family figures (Interest Area)

#### Cognitive

Indoor balls—1 per toddler and staff (Option 1)

2 laundry baskets (Option 1)

Toy animal or doll—1 per toddler (Option 2)

Pull wagon—1 per toddler (Option 2)

Pretend food items (Option 2)

Small toys or food packages (Option 3)

Toy pushcart—1 per toddler (Option 3)

Paper and marker for staff use (Option 3)

Lightweight sleds, lightweight objects to carry such as cardboard blocks, milk jugs, plush animals, dolls, and balls in assorted sizes, 2 baskets, large-size toy vehicles, direction signs, small cars and trucks (Interest Area)

#### Self-Regulation

Melissa & Doug Farm Wooden Chunky Puzzle (Options 1–3)

2 developmentally appropriate puzzles (Interest Area)

#### Social-Emotional

Scarves—1 per toddler and staff (Options 1–3, Interest Area)

Music and music player (Option 2)

#### Physical/Health

Soft play dough (Options 1, 3)

Low table (Option 1)

Air dry dough (Option 2)

Variety of small toys such as chunky vehicles, fit-together blocks, star builders (Option 3)

Gel bag, tape, and bristle blocks (Interest Area)

### BLOCK 6 continued

#### BOOKS

##### Communication/Language

*Big Red Barn* by Margaret Wise Brown (Options 1, 2, Interest Area)

*I Went Walking* by Sue Williams (Option 3, Interest Area)

Books about farm animals (Interest Area)

##### Cognitive

*Maisy Goes Shopping* by Lucy Cousins (Optional Reading for Options 2, 3)

*The Little Red Hen* by Carol Ottolenghi (Interest Area)

Books about vehicles (Interest Area)

### BLOCK 7

#### CLASSROOM ITEMS

##### Communication/Language

Toy car (Option 2)

Ramps for toy cars (Option 2)

Teddy bear (Option 3)

Toy cars and trucks (Interest Area)

##### Cognitive

Play dough (Options 1, 2)

Bear counters—3 per toddler (Option 2)

5 monkey finger puppets (Option 3)

5 The First Years® Soft Teething Beads (Option 3)

5 felt squares (Option 3)

5 wooden cubes (Option 3)

Basket (Option 3)

Trays with dividers, pretend food, small boxes (such as mailing boxes), vehicles, cups, monkey finger puppets, dollhouse, people figures (Interest Area)

##### Self-Regulation

Toy teapot (Options 1–3, Interest Area)

Water table, toy drinking cups or saucers (Interest Area)

### BLOCK 7 continued

#### Social-Emotional

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2 puppets (Option 1, Interest Area)  
Blocks (Option 1, Interest Area)  
Large piece of butcher paper (Option 2)  
Washable tempera paint in multiple colors (Options 2, 3)  
3–4 shallow foam trays or snack-size plates (Options 2, 3)  
Chubby paintbrushes (Option 2)  
Art smocks—1 per toddler (Option 2)  
Large pieces of paper—1 per pair of toddlers (Option 3)  
Several toy cars and trucks (Option 3, Interest Area)

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#### Physical/Health

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Bells—1 per toddler and caregiver (Options 1–3, Interest Area)  
Mat or blanket (Option 2)  
Toddler-size chairs—1 per toddler (Option 3)  
Basket, shakers, toy buses, people figures, paint, and markers (Interest Area)

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### BOOKS

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#### Communication/Language

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*Llama Llama Zippity-Zoom* by Anna Dewdney (Options 1, 2)  
*Llama Llama Nighty-Night* by Anna Dewdney (Option 3)  
Other Llama Llama books, such as *Llama Llama Hoppity-Hop* and *Llama Llama Wakey-Wake* (Interest Area)

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#### Cognitive

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*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Optional Reading for Option 3)

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#### Self-Regulation

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*I'm a Little Teapot!* by Annie Kubler (Optional Reading for Options 1–3)

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#### Physical/Health

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*Frère Jacques* by Amy Pixton (Optional Reading for Option 1)  
*Time for Bed* by Mem Fox (Optional Reading for Option 1)  
*Wheels on the Bus* by Raffi (Optional Reading for Option 3, Interest Area)  
*Wheels on the Bus* by Scarlett Wing (Optional Reading for Option 3, Interest Area)

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### BLOCK 8

#### CLASSROOM ITEMS

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##### Communication/Language

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Small plush monkeys—1 per toddler (Options 1, 2, Interest Area)  
1 large plush monkey (Option 1)  
Toy beds or rectangular blocks—1 per toddler (Option 2)  
Carpet squares—1 per toddler (Option 3)  
Blanket or large scarf—1 per toddler (Option 3)  
Small pieces of felt or cloth to represent blankets for the monkeys (Interest Area)

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##### Cognitive

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1-yard clear contact paper (Option 1)  
2 shallow dishes (Option 1)  
Seek-a-Boo!™ Memory Game (Option 2)  
Same types of toys, such as vehicles, animal figures, people figures, and dolls; crinkled paper or sand in the sensory table; jumbo animal counters (Interest Area)

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##### Self-Regulation

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Space for each toddler to pose (Options 2, 3)

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##### Social-Emotional

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3–4 large cardboard boxes (Options 1, 3)  
Sensory table with about 3" of water (Option 2)  
Variety of toy cars, trucks, buses (Option 2)  
Tear-free shampoo (Option 2)  
Water smocks—1 per toddler (Option 2)  
Small kitchen sponges—1 per toddler (Option 2)  
Paper plates (Option 3)  
1–2 large cardboard boxes, paper plate to represent steering wheel (optional: books about transportation, toy vehicles, and people figures) (Interest Area)

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##### Physical/Health

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Felt (Option 1)  
Permanent marker (Option 1)  
Flannel board (Option 1)  
Baby dolls—1 per toddler and staff (Option 2)  
Newborn-size shirts—1 per toddler (Option 2)  
Doll hat—1 per toddler (Option 2)  
Toy dolls and clothes (Option 3)  
Paintbrushes; paint; play dough; manipulative toys; pegboards; button box; props like dolls and doll clothing, dress-up clothes, bags, and purses; felt bear and its clothes (Interest Area)

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# Classroom Materials

24–36 Months

## BLOCK 8 continued

### BOOKS

#### Communication/Language

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Options 1–3, Interest Area)

#### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power (Optional Reading for Options 1–3)

Several books with pictures of trees (Interest Area)

#### Social-Emotional

*The Little School Bus (Little Vehicles)* by Margery Cuyler (Option 3)

#### Physical/Health

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Option 1, Interest Area)

*Let's Get Dressed* by Caroline Jayne Church (Optional Reading for Option 1, Interest Area)

*I Get Dressed* by David McPhail (Option 2, Interest Area)

*Froggy Gets Dressed* by Jonathan London (Optional Reading for Option 2, Interest Area)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Cognitive

Circle and square cutouts (Option 1)

Getting Dressed Matching Cards (Option 3)

#### Physical/Health

Cutouts of bear and clothing

## BLOCK 9

### CLASSROOM ITEMS

#### Communication/Language

Large butcher paper, approximately 4-feet long (Option 3)

Chunky crayons in assorted colors (Option 3, Interest Area)

Construction paper in light colors (Interest Area)

#### Cognitive

Wooden Dress-Up Puzzle Box (Option 2, Interest Area)

Solid colored place mats—1 per toddler and caregiver (Option 2)

Teddy bear (Option 3)

Assorted infant clothes in a diaper bag or tote (Option 3)

Teddy bears and dolls in infant clothes, assortment of dress-up shoes (Interest Area)

### BLOCK 9 continued

#### Self-Regulation

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Music (Options 1–3, Interest Area)  
Music player (Options 1–3, Interest Area)  
Space for several toddlers to move freely (Interest Area)

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#### Social-Emotional

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Small handheld mirrors—1 per toddler (Option 2, Interest Area)  
Drawing paper (Option 3, Interest Area)  
Crayons or markers (Option 3, Interest Area)  
Sheets of paper—1 per toddler (Option 3)  
Materials for assembling pages (Option 3)

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#### Physical/Health

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Water smock—1 per toddler (Options 1, 3)  
Toy dishes (Option 1)  
Small brushes or dishcloths—1 per toddler (Option 1)  
Tear-free shampoo (Option 1)  
Sensory table (Option 1)  
Basket (Option 1)  
1 tub (Option 2)  
1 ice cube tray (empty) (Option 2)  
2 small bowls (Option 2)  
1 larger bowl (Option 2)  
2 scoops of different sizes (Option 2)  
1 measuring tablespoon (Option 2)  
Dry sensory material (Option 2)  
Nonbreakable 4-ounce pitchers—1 per toddler (Option 3)  
8 1-quart containers (Option 3)  
2 waterwheels (Option 3)  
Sensory table with water, various sizes of cups and bowls, serving spoons with and without holes, funnels, small watering can, food coloring, artificial flowers, sensory table with dry sensory material (Interest Area)

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### BOOKS

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#### Communication/Language

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*Wind* by Carol Thompson (Option 1, Interest Area)  
*The Wind Blew* by Pat Hutchins (Options 2, 3, Interest Area)

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### BLOCK 9 continued

#### Cognitive

*Let's Get Dressed* by Caroline Jayne Church (Option 1, Optional Reading for Option 2, Interest Area)

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 2)

*Froggy Gets Dressed* by Jonathan London (Optional Reading for Option 2, Interest Area)

#### Social-Emotional

*All Kinds of People* by Shelley Rotner & Sheila M. Kelly (Options 1–3)

Several books with pictures of children (Interest Area)

#### Physical/Health

*Rain* by Carol Thompson (Optional Reading for Option 3)

*Rain, Rain Go Away* by Caroline Jayne Church (Optional Reading for Option 3)

*Rain, Rain Go Away* by Melissa Everett (Optional Reading for Option 3)

### BLOCK 10

#### CLASSROOM ITEMS

#### Communication/Language

Water table with warm water (Option 2)

2–3 large foam sponges (Option 2)

Cups, funnels, other water play items (Option 2)

All-purpose flour—4 cups per pair of children (Option 3)

Vegetable oil—½ cup per pair of children (Option 3)

Large bowl (Option 3)

Spoon (Option 3)

Large batch of cloud dough (8 cups flour to 1 cup vegetable oil); sensory table; items to use to explore cloud dough, such as measuring cups and spoons, scoops, cookie cutters, plastic molds (Interest Area)

#### Cognitive

Bristle Blocks (Option 1, Interest Area)

Snap-lock beads of different colors—5 per toddler (Option 2)

Star builders of different colors—5 per toddler (Option 3)

People and animal figures (Enrichment tip for Option 3)

Colored circles, large paper, glue, glue brushes, basket (Interest Area)

#### Self-Regulation

4 toy vehicles that are similar to the picture cards (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 10 continued

### Social-Emotional

Large piece of butcher paper (Option 2)  
Large marker (Option 2)  
Photos of toddlers playing together (Option 3)  
Sheet of paper for each toddler (Option 3)  
Book-making supplies including cover and binding (Option 3)  
Variety of early learning catalogs and magazines, paper, glue (Interest Area)

### Physical/Health

Nonslip place mats or carpet squares—1 per toddler (Option 1, Interest Area)  
Toy monkey or monkey puppet (Option 1, Interest Area)  
Adjustable step platform (Options 2, 3)

## BOOKS

### Communication/Language

*Rain* by Carol Thompson (Options 1, 2)  
*The Little Cloud* by Eric Carle (Option 3, Interest Area)

### Social-Emotional

*To Be a Kid* by Maya Ajmera and John D. Ivanko (Options 1–3)

### Physical/Health

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Option 1, Interest Area)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Self-Regulation

\*2 sets of 4 different vehicle picture cards (Options 1–3, Interest Area)

## BLOCK 11

### CLASSROOM ITEMS

### Communication/Language

Carpet squares—1 per toddler (Option 2)  
Baby doll, teddy bear (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 11 continued

### Cognitive

Vinyl turtles—1 per toddler and caregiver (Option 1)  
Building blocks (Options 1, 2)  
Large and small toy animals—2 per toddler and caregiver (Option 2)  
Large wooden blocks or cardboard building blocks (Option 3)  
Paper headbands (3-inch strips) (Option 3)  
Markers of different colors (Option 3)  
Several large boxes, shoebox-size containers, crayons (Interest Area)

### Social-Emotional

Pictures of activities in your room from Block 10 Option 3 (Option 1, Interest Area)

### Physical/Health

Carpet squares—1 per child (Option 1)  
Shaker, maraca, or similar rhythm instrument (Option 3)  
Musical instruments, basket (Interest Area)

## BOOKS

### Communication/Language

*Head, Shoulders, Knees and Toes...* by Annie Kubler (Option 1, Interest Area)  
*From Head to Toe* by Eric Carle (Option 2, Interest Area)

### Cognitive

*Where's Spot?* by Eric Hill (Optional Reading for Option 1, 3, Interest Area)  
*The Napping House* by Audrey Wood (Optional Reading for Option 1, Interest Area)  
*Up, Down, and Around* by Katherine Ayres (Optional Reading for Option 3, Interest Area)  
*Rosie's Walk* by Pat Hutchins (Optional Reading for Option 3, Interest Area)  
Other books that emphasize spatial words (Interest Area)

### Self-Regulation

*The ABCs of Yoga for Kids* by Teresa Power (Optional Reading for Options 1, 2, Interest Area)

### Physical/Health

*Clap Your Hands* by Lorinda Bryan Cauley (Interest Area)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Self-Regulation

1 picture (Options 1–3, Interest Area)

### BLOCK 12

#### CLASSROOM ITEMS

##### Communication/Language

Existing symbols in your room, such as a photo on a shelf that tells where specific toys belong, pictures that show your room's daily schedule, a handwashing poster, pictures of toddlers above their cubbies, an exit sign (Option 1)

Handwashing poster (Option 3)

##### Cognitive

Medium-size basket—1 per toddler (Option 1)

Items that match by type, such as 2 crayons, 2 pig figures, 2 paintbrushes (Option 1)

2 wooden puzzles of different themes, such as pets and vehicles or clothes and food (Option 2)

1 large tray (Option 2)

2 felt pieces of contrasting colors (Option 2)

Toy vehicles representing 2–3 different colors, play dishes representing 2–3 different colors, green paper circles and squares, 2 baskets (Interest Area)

##### Self-Regulation

Toy car (Options 1, 2)

3 small cardboard boxes (Option 2, Interest Area)

3–4 toy cars (Interest Area)

##### Social-Emotional

2 simple puzzles ( 3–6 pieces) (Option 1)

Soft, medium-sized ball (Option 2)

Play tunnel (Option 2)

Parachute or large sheet, assortment of simple puzzles (Interest Area)

##### Physical/Health

Carpet squares—1 per toddler and caregiver (Options 1–3)

Crepe paper streamers—1 per toddler and caregiver (Option 2, Interest Area)

Colorful scarves—2 per toddler and caregiver (Option 3)

Art smocks, foam brushes, card stock, craft glue for toddlers, chubby vehicles (Interest Area)

#### BOOKS

##### Communication/Language

*Clap Hands* by David Ellwand (Optional Reading for Option 2, Interest Area)

*Five Little Ducks* by Penny Ives (Optional Reading for Option 2, Interest Area)

*Itsy Bitsy Spider* by Kate Toms (Optional Reading for Option 2, Interest Area)

*Twinkle, Twinkle, Little Star* by Iza Trapani (Optional Reading for Option 2, Interest Area)

*Wheels on the Bus* by Jerry Smath (Optional Reading for Option 2, Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 12 continued

### Physical/Health

*A Windy Day in Spring* by Charles Ghigna (Optional Reading for Option 1, Interest Area)

## ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

### Communication/Language

Picture cards for songs (Option 2, Interest Area)

### Physical/Health

3 pictures (Option 1)

## BLOCK 13

## CLASSROOM ITEMS

### Communication/Language

Basket, monkey finger puppets (Interest Area)

### Cognitive

Push toys such as toddler-size shopping carts or a rolling popper (Option 1)

Cardboard tube or small hula hoop (Option 1)

Fabric or yarn ribbons (Option 1)

2 yards of blue fabric (Options 2 and 3)

Masking tape (Option 2)

Soft turtles—1 per toddler and caregiver (Option 2)

Cloth fish—1 per toddler (Option 3)

Carpet squares—1 per toddler (Option 3)

Blocks, toy animals or cars, 8' x 11-inch felt squares, basket, plush animals, fabric (Interest Area)

### Self-Regulation

Teddy bear (Options 1, 2)

Several teddy bears or other stuffed animals; items for putting a teddy bear to bed (such as pajamas), bottle or dishes/spoon for porridge, blanket, pillow, bed (Interest Area)

### Social-Emotional

Play dough—1 ball per toddler (Option 2)

Tools for manipulating play dough (Option 2)

Crayons, drawing paper (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 13 continued

### Physical/Health

Roll of white paper (Options 1, 3)  
Masking tape (Options 1, 3)  
Art smocks—1 per toddler (Option 1)  
12 washable, chubby-size markers in primary colors (Options 1, 3)  
2 cups for holding markers (Option 1)  
Basket or dish for the marker lids (Option 1)  
4 large cardboard boxes (Option 2)  
Chubby crayons (Options 2, 3)  
Animal figures or small toy vehicles (Option 3)  
Large paper, tape, crayons, string (Interest Area)

### BOOKS

#### Communication/Language

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (Options 1, 2)  
Books with repeated phrases, such as *Little Red Hen* (Interest Area)

#### Cognitive

*In the Small, Small Pond* by Denise Fleming (Optional Reading for Option 3)  
*Rosie's Walk* by Pat Hutchins (Interest Area)

#### Self-Regulation

*Teddy Bear, Teddy Bear* by Nicholas Ian (Optional Reading for Options 1, 2)

#### Social-Emotional

*Llama Llama Time to Share* by Anna Dewdney (Option 1, Optional Reading for Option 2)

## BLOCK 14

### CLASSROOM ITEMS

#### Communication/Language

Mouse puppet or figure

#### Cognitive

Clothing items shown in book, such as hats, ties, pair of pants, pajamas, suspenders, shirt, coat/jacket, belt, scarf (Option 2)  
Wooden Dress-Up Puzzle Box, markers or crayons, simple figures to color (Interest Area)

### BLOCK 14 continued

#### Social-Emotional

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Damp sponges—1 per toddler and caregiver (Option 1)  
Dishpan or tub with 2 inches of warm water (Option 1)  
Paper towels (for scaffolding tips) (Option 1)  
Several non-toxic indoor plants (Option 2)  
2 small watering cans (Option 2)  
Sensory table with water, tear-free shampoo, sponges—1 per toddler, toy dishes, pots and pans, eating utensils, towel or paper towels (Interest Area)

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#### Physical/Health

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Chubby wooden beads (Option 1)  
Tubing—1 per toddler and caregiver (Option 1)  
Tray (Option 1)  
Links for making chains (10–15 per toddler) (Option 2)  
Containers—1 per toddler (Option 2)  
Plastic nuts and bolts—up to 4 pairs per toddler (Option 3)  
3 trays (Option 3)  
Manipulative toys, pegboards, stacking toys, soapy water in sensory table, sheet of heavy paper, colored tape (Interest Area)

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### BOOKS

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#### Communication/Language

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*Wheels on the Bus* by Raffi (Option 1) (if not available, secure *Wheels on the Bus* by Scarlett Wing or *Wheels on the Bus* by Jerry Smith)  
*Hickory Dickory Dock* (Touch and Feel) by Thomas Nelson (Optional Reading for Option 2)

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#### Cognitive

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*Animals Should Definitely Not Wear Clothing* by Judi Barrett (Options 1, 2)  
Books about clothes and getting dressed, such as *Jesse Bear, What Will You Wear?* by Nancy White Carlstrom or *Froggy Gets Dressed* by Jonathan London (Interest Area)

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#### Self-Regulation

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*The ABCs of Yoga for Kids* by Teresa Power (Optional Reading for Options 1–3, Interest Area)

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#### Social-Emotional

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*In My Garden (Look and Learn)* by National Geographic Kids (Optional Reading for Option 2)  
*Planting a Rainbow* by Lois Ehlert (Optional Reading for Option 2)

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### BLOCK 14 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

##### Communication/Language

1 picture (Option 2, Interest Area)

##### Cognitive

2 pictures (Option 2)

##### Self-Regulation

2 pictures (Options 1–3, Interest Area)

### BLOCK 15

#### CLASSROOM ITEMS

##### Communication/Language

The Very Hungry Caterpillar Flannel Board Set (Options 2, 3, Interest Area)

##### Cognitive

Bristle Blocks (Option 1)

Fit-together blocks such as Mega Bloks by Fisher Price or Duplo by Lego (Option 2)

Trays—1 per toddler (Option 2)

Blocks that connect—10–15 per toddler (Option 3)

Blocks, several road signs and vehicles (Interest Area)

##### Self-Regulation

Puzzle (Options 1–3)

2–3 puzzles of different challenge levels (Interest Area)

##### Social-Emotional

New items for the dramatic play area—Examples: purses, wallets, hats, scarves, chunky necklaces, neckties, vests, shoes, baby bottles, extra small diapers, empty food boxes and containers, pots and pans (Option 1)

Items that encourage a new play theme—Examples: doctor theme medical face masks, scrub shirts, stethoscopes, bandages, clean medicine syringes, clipboard with paper and pens (Option 2)



# Classroom Materials

24–36 Months

## BLOCK 15 continued

### Physical/Health

Up to 5 small balls (Option 1)  
2–3 half-gallon clean, empty milk jugs (Option 1)  
Basket (Options 1–3)  
Assorted balls—5–7 lightweight balls for indoor use (Option 2)  
2 yards of blue fabric (Option 2)  
12 balls (Option 3)  
Cloth shower curtain (Option 3)  
Hangers for shower curtain (Option 3)  
Cardboard mailing tubes; 12 small balls, such as ping-pong balls, that will easily go through the tube;  
basket (Interest Area)

## BOOKS

### Communication/Language

*The Very Hungry Caterpillar* by Eric Carle (Options 1–3, Interest Area)

### Cognitive

Books about vehicles (Interest Area)

### Social-Emotional

*Bear's Busy Family* (A Barefoot Board Book) by Stella Blackstone (Optional Reading for Option 1)  
*If I Were a Doctor* (Rookie Toddler) by Bettina Takacs (Optional Reading for Option 2)  
*Corduroy Goes to the Doctor* by Don Freeman (Optional Reading for Option 2)

## BLOCK 16

## CLASSROOM ITEMS

### Communication/Language

Plush duck or duck puppet (Option 1)  
Craft stick (for stick puppet) (Option 2)  
Rubber ducks and figures of other water life (Interest Area)

### Cognitive

Items shown in picture cards including book, crayon, toy vehicle, block, and doll (Option 1)

### Self-Regulation

Water table, 2 of each type of toy sea animals, other sea themed items, such as artificial plants, a small amount of sand, large shells (Interest Area)

### BLOCK 16 continued

#### Social-Emotional

Handheld mirrors (Interest Area)

#### Physical/Health

Puzzle with large/chunky pieces (Option 1)

Peg puzzle (Option 2)

Chunky 5 ducks puzzle without pegs (Option 3)

Toddler pegboards, toy dishes and pans, play food, shape sorters and builders (Interest Area)

### BOOKS

#### Communication/Language

*Five Little Ducks* illustrated by Penny Ives from Child's Play (Options 1, 2)

Other richly-illustrated books about ponds or water animals (such as fish and frogs) (Interest Area)

#### Cognitive

*My Big Word Book* by Roger Priddy (Optional Reading for Option 1)

#### Self-Regulation

*Pop-up Peekaboo: Under the Sea* by DK Publishing (Interest Area)

#### Social-Emotional

*Baby Faces* by Margaret Miller (Options 1, 2, Interest Area)

#### Physical/Health

*Five Little Ducks* by Raffi (Optional Reading for Option 3)

*Hands Can* by Cheryl Willis Hudson (Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Communication/Language

Little duck stick puppet (Option 2)

#### Cognitive

5 picture and real matching cards (Options 1, 2, Interest Area)

#### Self-Regulation

Sea animals matching picture cards (Options 1, 2)

# Classroom Materials

24–36 Months

## BLOCK 17

### CLASSROOM ITEMS

#### Communication/Language

Toy construction trucks, such as a crane truck, cement mixer, dump truck, bulldozer, excavator (Option 2, Interest Area)

#### Cognitive

Several toy cars in the block area (Option 2)

Sets of 2 similar or identical animal figures, such as 2 frogs or 2 sheep; toy vehicles and blocks (Interest Area)

#### Self-Regulation

Live nontoxic potted plant

#### Social-Emotional

Emotion dolls such as Excellerations® Emotions Plush Dolls (set of four) (Option 2, Interest Area)

Cloth sack or covered basket (Option 2)

#### Physical/Health

Shakers—1 per toddler and caregiver (Options 1–3)

CD player (Option 2)

Greg and Steve's *We All Live Together Vol 1* (Option 2)

Basket of shakers (Interest Area)

### BOOKS

#### Communication/Language

*Goodnight, Goodnight Construction Site* by Sherri Duskey Rinker and Tom Lichtenheld (Options 1, 2, Interest Area)

#### Cognitive

*Cat Up, Cat Down* by Catherine Hnatov (Options 1, 2, Interest Area)

#### Self-Regulation

*Big Red Barn* by Margaret Wise Brown and several books with pictures of plants and roots (Interest Area)

#### Social-Emotional

*When I Am/Cuando estoy* by Gladys Rosa-Mendoza (Options 1, 2, Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Self-Regulation

2 pictures (Options 1, 2, Interest Area)

### BLOCK 18

#### CLASSROOM ITEMS

##### Communication/Language

Carpet squares—1 per toddler (Option 2)  
CD that accompanies the book (Interest Area)

##### Cognitive

Sorting bears—2 of the same color (1 big and 1 small) per toddler (Option 1)  
Sensory table (Option 1)  
Tear-free shampoo (Option 1)  
Containers for water (Option 1)  
Several towels (Option 1)  
Sorting bears—4 bears of different sizes (2 big, 2 small) per toddler (Option 2)  
Play dough—1 ball (size of an apple) per toddler (Option 2)  
Small tray (Option 2)  
Sorting bears in different sizes, colors—up to 10 (Option 3)  
Basket (Option 3)  
Small blocks, sorting bears, blanket or thick fabric, dollhouse and furnishings, scissors, paper, narrow strips of paper in different lengths and in two different colors (Interest Area)

##### Social-Emotional

3–4 nonbreakable, handheld mirrors in different sizes (Interest Area)

##### Physical/Health

Movement scarves—1 per toddler and caregiver (Options 1, 2, Interest Area)  
Tear-free shampoo for bubbles, water smocks, ping-pong balls, sensory table (Interest Area)

#### BOOKS

##### Communication/Language

*If You're Happy and You Know It!* (Singalongs) by Anna McQuinn (Options 1, 2, Interest Area)

##### Cognitive

*Big Little* by Leslie Patricelli (Optional Reading for Option 1)  
*Big Dog... Little Dog* by P.D. Eastman (Optional Reading for Option 1)

##### Social-Emotional

*Making Faces: A First Book of Emotions* by Abrams Appleseed (Options 1, 2, Interest Area)  
*Baby Faces* by Margaret Miller (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 19

### CLASSROOM ITEMS

#### Communication/Language

Water table with several toy boats, preferably in different sizes (Interest Area)

#### Cognitive

Flockmen wooden figure toys—16 piece set (Options 1, 2)

Basket (Option 1)

Felt squares (Interest Area)

#### Self-Regulation

Large orange circle (Options 1, 2, Interest Area)

#### Social-Emotional

Paper and crayons or markers (Interest Area)

#### Physical/Health

Toddler-size balls made of soft material, such as low density foam, that are approximately 6–8 inches in diameter—1 per toddler (Options 1, 2)

Age-appropriate soft balls, ping-pong balls, spoons, water table, Twister® game (Interest Area)

### BOOKS

#### Communication/Language

*Row, Row, Row Your Boat* by Annie Kubler (Options 1, 2)

#### Social-Emotional

*I Love You Because You're You* by Liza Baker (Options 1, 2, Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

#### Communication/Language

1 picture (Options 1, 2)

# Classroom Materials

24–36 Months

## BLOCK 20

### CLASSROOM ITEMS

#### Communication/Language

Carpet squares—1 per toddler (Option 2)  
White paper—1 per toddler (Option 3)  
Crayons (Option 3)  
Markers (Option 3)  
Toy frogs, brown craft paper (Interest Area)

#### Cognitive

Fit-together blocks, such as Grid Blocks or Little Tikes Big Waffle Blocks—6–8 per toddler (Option 1, Interest Area)  
Small toys, such as animal and people figures, dolls, soft animals, and toy vehicles (Options 1, 2, Interest Area)  
Basket or large tray (Options 1, 2)  
Fit-together blocks, such as Mini Grid Blocks or Little Tikes Waffle Blocks—6–8 per toddler (Option 2, Interest Area)

#### Self-Regulation

Artificial flexible seaweed (often used in fish aquariums), duct tape, water table, sea-life items such as sea animals and large shells (Interest Area)

#### Social-Emotional

Several puppets or stuffed animals (Interest Area)

#### Physical/Health

Toddler-size tongs sometimes called jumbo tweezers—2 pairs (Options 1, 2, Interest Area)  
Small blocks of same size at least two inches—up to 10 blocks (Options 1, 2, Interest Area)  
Small bucket (Options 1, 2, Interest Area)  
Taller, nonbreakable transparent container with narrower opening (Option 1, Interest Area)  
A nonbreakable transparent container with a wider opening, several different sizes of tongs (Interest Area)

### BOOKS

#### Communication/Language

*Five Green and Speckled Frogs* by Priscilla Burris (Options 1–3)

#### Social-Emotional

*I Feel* by Cheri J. Meiners (Options 1, 2, Interest Area)

### BLOCK 20 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

##### Communication/Language

1 picture (Options 1, 3)

##### Self-Regulation

1 picture (Options 1, 2)

### BLOCK 21

#### CLASSROOM ITEMS

##### Cognitive

Fit-together toy fish also known as fish builders, or bunny builders as an alternative to fish builders (Option 1, Interest Area)

Container or tray (Option 1)

Jumbo farm animal counters (Option 2, Interest Area)

Water table, clear containers (Interest Area)

##### Self-Regulation

3 nonbreakable flower pots (Options 1–3)

Small toy rabbit to fit under the pots (Options 1–3)

Sensory table, several toy rabbits, several flower pots and other containers, shredded paper for pretend grass (Interest Area)

##### Physical/Health

Sensory table or tub with 2–3 inches of warm water (Option 2)

5–8 ping-pong balls (Option 2)

Nonbreakable cup (Option 2)

Water or art smock (Option 2)

1–2 small plastic baskets (Option 2 for Enrichment Tip)

Mat or rug (Option 3)

Small boats or nonbreakable bowls, animal figures or jumbo counters, easel painting, shaving cream, foamy paint, small cloth or sponge, books, animal figures and people figures, (Interest Area)

### BLOCK 21 continued

#### BOOKS

##### Communication/Language

*Where's Spot?* by Eric Hill (Options 1, 2, Interest Area)

Several other books in author Eric Hill's Spot series, such as *Good night, Spot*; *Spot Says Please*; and *Spot Goes Shopping* (Interest Area)

##### Self-Regulation

*Tale of Peter Rabbit* by Beatrix Potter (Optional Reading for Options 1–3)

##### Social-Emotional

*Calm-Down Time* by Elizabeth Verdick (Options 1, 2, Interest Area)

##### Physical/Health

*Mr. Gumpy's Outing* by John Burningham (Option 3)

*Boats* by Byron Barton (Optional Reading for Option 3)

*Blue Boat* by Kersten Hamilton (Optional Reading for Option 3)

*Richard Scarry's Boats* by Richard Scarry (Optional Reading for Option 3)

Books about boats (Interest Area)

### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

##### Cognitive

Cards with 1–2 large dots (Option 2, Interest Area)

### BLOCK 22

#### CLASSROOM ITEMS

##### Communication/Language

Labels and printed signs in your room (Option 1)

Drawing paper in white or light colors, crayons or markers (without lids) in multiple colors (Interest Area)

##### Cognitive

Food-related items typically found in dramatic play center (Option 1)

Novel materials such as toy pizza and small pizza boxes (Option 1)

Items found in play areas other than block/building area, such as dishes, dolls, texture bears, scarves (Option 2)

Ice Cream Toys such as the Melissa and Doug® Scoop and Stack Ice Cream Cone Playset (Option 3)

Small bowls (Option 3)

Spoons (Option 3)

Aprons (Option 3)

Toy phone, toy camera, people and animal figures, manipulative builders, such as Duplo blocks (Interest Area)



### BLOCK 22 continued

#### Self-Regulation

Several small tape squares on the floor, large enough for two toddler feet to fit inside (Interest Area)

#### Social-Emotional

Pet animal figures or soft animal toys (Interest Area)

#### Physical/Health

Soft flooring with marked spaces for each toddler, such as non-slip carpet square or masking tape, to create a 36 x 36-inch area (Option 1)

5–6 nonslip carpet squares or masking tape to create squares (Option 2)

Short piece of masking tape with color on it (Option 2)

6–8 felt squares or blocks, people figure (Interest Area)

### BOOKS

#### Communication/Language

A picture-rich book of interest to the toddler (Option 2)

#### Cognitive

*A Little Bit of Soul Food* by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)

*Eating the Alphabet* by Lois Ehlert (Optional Reading for Option 1, Interest Area)

*¡Hola! Jalapeño* by Amy Wilson Sanger (Optional Reading for Option 1, Interest Area)

*My Very First Book of Food* by Eric Carle (Optional Reading for Option 1, Interest Area)

*Is it Warm Enough for Ice Cream?* By DK Publishing (Optional Reading for Option 3)

*Gorilla Loves Vanilla* by Nicola O'Byrne (Optional Reading for Option 3)

#### Self-Regulation

Several books with illustrations and photos of trees (Interest Area)

#### Social-Emotional

*A Ball for Daisy* by Chris Raschka (Options 1, 2, Interest Area)

#### Physical/Health

*Five Green and Speckled Frogs* by Priscilla Burris (Optional Reading for Option 1)

# Classroom Materials

24–36 Months

## BLOCK 23

### CLASSROOM ITEMS

#### Communication/Language

Toy fish and turtle, people and animal figures, dollhouse, novel materials, such as finger puppets, that promote pretend actions (Interest Area)

#### Cognitive

Potato Head toys—1 per toddler and caregiver (Options 1, 2)

Place mats—1 per toddler and caregiver (Options 1, 2)

Fit-together toys (Interest Area)

#### Social-Emotional

Art materials—paper, crayons, and markers or other art materials of your choice (Option 2, Interest Area)

#### Physical/Health

Soft play dough (Option 1)

Air dry dough (Option 2)

Small paper plate—1 per toddler (Option 2)

Craft sticks—2 per toddler (Option 2)

Different colors of markers (Option 2)

Water, sand, sensory table, small toys, blocks, pegboards, puzzles, puffy salt paint (salt, flour, tempera paint), large bowl, squeeze bottles, paper (Interest Area)

### BOOKS

#### Communication/Language

*Roly-Poly Egg* by Kali Stileman (Options 1, 2)

*Hank Finds an Egg* by Rebecca Dudley (Optional Reading for Option 1)

*Are You My Mother?* by P.D. Eastman (Optional Reading for Option 2)

Books of interest to toddlers (Interest Area)

#### Cognitive

*Froggy Gets Dressed* by Jonathan London (Optional Reading for Option 2)

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (Optional Reading for Option 2)

*Let's Get Dressed* by Caroline Jayne Church (Optional Reading for Option 2)

#### Social-Emotional

*Hands Are Not For Hitting* (Board Book) by Martine Agassi (Options 1, 2)

### BLOCK 23 continued

#### ITEMS PROVIDED BY CURRICULUM IN PRINTABLE FORMAT

##### Communication/Language

4 pictures (Option 2)

##### Self-Regulation

Egg and bird picture cards—1 set per toddler (Options 1–3, Interest Area)

### BLOCK 24

#### CLASSROOM ITEMS

##### Communication/Language

Cloth bag (Option 2)

Storytelling props—10 items of interest to toddler, such as a doll or block (Option 2)

Items that connect with a selected, familiar picture book (such as mittens and a cow figure for *Goodnight Moon*) (Interest Area)

##### Cognitive

3 cloth bags (Option 2)

4 soft items such as a rolled sock and foam ball (Option 2)

4 hard items such as a wooden block and a stacking cup (Option 2)

Hand puppets—2 per toddler (Option 3)

Carpet squares—1 per toddler (Option 3)

For an outdoor activity: sand, small pails with handles, and scoops. For an indoor activity: small pails with handles and an assortment of small toys (Interest Area)

##### Social-Emotional

3–4 nonbreakable, handheld mirrors (Interest Area)

##### Physical/Health

30 jumbo farm animal counters (Option 1, Interest Area)

5 small containers such as plastic storage containers (Option 1)

Sound-making item such as a tambourine or bell (Option 1)

Tongs (toddler-size)—1 per toddler (Option 2, Interest Area)

Muffin pan with 6–8 openings—1 per toddler (Option 2)

Jumbo farm animal counters—6–8 per toddler (Option 2)

Colored paper cut into 3-inch squares and strips (Option 3)

2 toddler-size scissors (Option 3)

Drawing paper (Option 3)

Crayons (triangle shaped if possible) (Option 3)

Shredded paper or tissue paper, block area props (Interest Area)

# Classroom Materials

24–36 Months

## BLOCK 24 continued

### BOOKS

#### Communication/Language

*Good Dog, Carl* by Alexandra Day (Option 1)

Familiar picture book, such as *Goodnight Moon* by Margaret Wise Brown (Interest Area)

#### Cognitive

*Big Little* by Leslie Patricelli (Option 1)

*Opposites Board Book* by Sandra Boynton (Optional Reading for Option 2)

*What's Up, Duck?* by Tad Hills (Optional Reading for Option 2)

*Jack and Jill* by Anthony Lewis (Optional Reading for Option 3)

#### Social-Emotional

*How Do You Feel?* (Rookie Toddler) by Jodie Shepherd (Options 1, 2, Interest Area)

#### Physical/Health

*Giraffes Can't Dance* by Giles Andreae (Optional Reading for Option 1)

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. (Optional Reading for Option 1)

Books about farm animals such as *Big Red Barn* by Margaret Wise Brown (Interest Area)

## BLOCK 25

### CLASSROOM ITEMS

#### Cognitive

Blocks (Option 1)

4–6 people figures (Option 1)

4–6 animal figures (Option 1)

30 jumbo farm animal counters (Option 2, Interest Area)

Bowls the color of animal counters (Interest Area)

#### Self-Regulation

Recorded calm music, such as nature sounds (Options 1–3, Interest Area)

Music player (Options 1–3, Interest Area)

#### Physical/Health

Low balance beam (Options 1, 2)

8 carpet squares (Option 2)

Toy fish (Option 2)

Footprints or carpet squares, animal figures, blocks, sturdy branch or short board, sensory table and water (Interest Area)

### BLOCK 25 continued

#### BOOKS

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##### Communication/Language

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*The Sounds Around Town* by Maria Carluccio (Option 1, 2)

*My Truck is Stuck* by Kevin Lewis (Optional Reading for Option 1)

*Sheep in a Jeep* by Nancy Shaw (Optional Reading for Option 1)

Several familiar wordless books, such as *A Ball for Daisy* and *Good Dog, Carl* (Interest Area)

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##### Cognitive

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*Big Red Barn* by Margaret Wise Brown (Optional Reading for Option 1)

*Red Truck, Yellow Bus: A Book of Colors* by Children's Press (Optional Reading for Option 2)

*Colors* by Roger Priddy (Optional Reading for Option 2)

*My First Colors: Let's Learn Them All* by DK Publishing (Optional Reading for Option 2)

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##### Social-Emotional

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*Voices Are Not for Yelling* (board book) by Elizabeth Verdick (Options 1, 2)

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*Quiet* by Tomie dePaola (Option 2)

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# Additional Materials for Family Child Care

24–36 Months

## BLOCK 1

### Communication/Language

Paper plate, drawing tools, colored paper, feathers, glue, scissors

### Cognitive

Blocks, chalk, toy vehicles

## BLOCK 2

### CLASSROOM ITEMS

### Cognitive

Snap cubes, pop tubes

### Physical/Health

Step or wooden platform

## BLOCK 3

### CLASSROOM ITEMS

### Social-Emotional

Plastic place mats, flour, warm water

### Physical/Health

Rattles, dish tubs, water, tubes, paper towel rolls, glue, texture materials, and toys that are soft and malleable

## BOOKS

### Communication/Language

*A Box Can Be Many Things* by Dana Meachen Rau

*Anna Hibiscus* by Atinuke

*Sleepyheads* by Sandra J. Howatt

*The Little Red Hen* by Diane Muldrow

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 4

### CLASSROOM ITEMS

#### Communication/Language

Large chunky animal figures for babies

#### Cognitive

Large and small paper circles in two colors, glue stick, matching card games, variety of red and blue toys, felt squares of different colors, wooden beads and string

#### Self-Regulation

Farm animal figures (optional)

#### Physical/Health

Watercolor paint

### BOOKS

#### Self-Regulation

*Big Red Barn* by Margaret Wise Brown Block 5

## BLOCK 5

### CLASSROOM ITEMS

#### Cognitive

Sidewalk chalk, toy animals, and different-sized cardboard boxes

#### Self-Regulation

Nontoxic bubble solution and wands, pinwheels for older children

#### Social-Emotional

People figures

## BLOCK 6

### CLASSROOM ITEMS

#### Cognitive

Balls; soft items, such as ruffled plastic bath sponges, adult socks, newspaper and tape, or kitchen scrubbies; boxes and round laundry baskets; carpet squares; music

#### Self-Regulation

Variety of puzzles with different challenge levels

#### Physical/Health

Water mat, play dough, cookie cutter

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 7

### CLASSROOM ITEMS

#### Cognitive

6 toys or balls, muffin pan, small felt squares, musical instruments, box of markers, cups and plates, paper

#### Self-Regulation

Juice and snack, real teapot, cups

#### Physical/Health

Rattles

## BLOCK 8

### CLASSROOM ITEMS

#### Cognitive

Matching card games, such as *Go Fish*

#### Social-Emotional

Shoeboxes—1 per child, crayons and/or markers

#### Physical/Health

Baby dolls and soft animals with clothing, silky scarves, stacking ring, paper plates, hole punch, shoelace, cardstock, clothing

### BOOKS

#### Social-Emotional

*The Wheels on the Bus* by Annie Kubler

## BLOCK 9

### CLASSROOM ITEMS

#### Communication/Language

White paper plates, multi-colored crepe paper streamers cut into 2-foot strips, tape or nontoxic glue

#### Cognitive

Markers, glue, craft materials, figures

#### Physical/Health

Soft malleable toys, rattles, sensory bins, water, dry sensory material, tubes, glue, egg cartons, paint



# Additional Materials for Family Child Care

24–36 Months

## BLOCK 10

### CLASSROOM ITEMS

#### Communication/Language

Construction paper

#### Cognitive

Beads, string, Unifix® cubes

## BLOCK 11

### CLASSROOM ITEMS

#### Cognitive

Soft toy, one-quart container, small boxes, animal or people figures, barn

## BLOCK 12

### CLASSROOM ITEMS

#### Cognitive

Small toys such as animal figures and vehicles, 2–3 baskets, large buttons or beads, tray, *Go Fish* card game

#### Physical/Health

Streamers

## BLOCK 13

### CLASSROOM ITEMS

#### Social-Emotional

Variety of blocks

### BOOKS

#### Communication/Language

Several songs and books, such as *Are You My Mother?* by P.D. Eastman, *Chicka Chicka Boom Boom* by Bill Martin Jr., *Pete the Cat and His Four Groovy Buttons* by James Dean

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 14

### CLASSROOM ITEMS

#### Cognitive

Infant and toddler clothing items, , drawing tools, paper, pictures of infant and toddler clothing items

#### Physical/Health

Large snap-lock beads, muffin pan, nuts and bolts, building materials (Legos®)

### BOOKS

#### Communication/Language

Books of rhymes

#### Cognitive

*I Get Dressed* by David McPhail

## BLOCK 15

### CLASSROOM ITEMS

#### Communication/Language

Crayons in different colors and sizes (chunky for toddlers and regular for older children), one large piece of paper with enough room for each child to have room to draw

#### Cognitive

Beads, yarn or ribbon, play dough

#### Self-Regulation

large floor puzzle

#### Physical/Health

Soft balls, laundry basket, ping-pong balls, cardboard mailing tubes, hula hoop, cushion

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 16

### CLASSROOM ITEMS

#### Communication/Language

1 rubber duck for each child

#### Self-Regulation

*Go Fish* card game

#### Physical/Health

Small toys, muffin pan, ping-pong balls, cardboard tubes, stacking cups, puzzles, nonslip place mat

### BOOKS

#### Communication/Language

Duck-related books such as *Little Quack* by Lauren Thompson, *A Cuddle for Little Duck* by Claire Freedman, and *The Little Duck* by Phoebe Dunn.

## BLOCK 17

### CLASSROOM ITEMS

#### Communication/Language

Materials that can be manipulated during construction work

## BLOCK 18

### CLASSROOM ITEMS

#### Cognitive

Variety of big and small play materials, basket of jar lids in different sizes, stacking rings, cloth bags, larger sheets of paper, crayons, play dough, fat drinking straws

#### Social-Emotional

Different mirrors

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 19

### CLASSROOM ITEMS

#### Cognitive

Other assorted small toys such as puzzles and pegboards, blocks, geoboards and rubber bands, pattern blocks, craft sticks with play dough and small figures

#### Social-Emotional

Bookmaking supplies including a cover and binding of pages

#### Physical/Health

Variety of age-appropriate soft balls, cones

## BLOCK 20

### CLASSROOM ITEMS

#### Communication/Language

Item that represents a log

### BOOKS

#### Social-Emotional

*I Can Handle It!* by Laurie Wright (for school-age children)

## BLOCK 21

### CLASSROOM ITEMS

#### Cognitive

Play dough, small animal figures, beads and laces

### BOOKS

#### Cognitive

*My First Book of Numbers* by Eric Carle

# Additional Materials for Family Child Care

24–36 Months

## BLOCK 22

### CLASSROOM ITEMS

#### Cognitive

Dolls or animal figures

#### Social-Emotional

Teddy bear or other soft animal toy

### BOOKS

#### Cognitive

*Whistle for Willie* by Ezra Jack Keats

## BLOCK 23

### CLASSROOM ITEMS

#### Communication/Language

Simple toys such as blocks, animal figures, dollhouse, people figures

#### Cognitive

Manipulative objects to take apart, scarf, box, container with top, knob puzzles, Duplo® blocks, magnetic tiles

#### Physical/Health

Water mat, gel bag, tape, air dry clay, shoelace

## BLOCK 24

### CLASSROOM ITEMS

#### Cognitive

Colorful cushion for each toddler, paper strips

#### Physical/Health

Scissors, plastic bowl, shoe lace, strips of paper, books, small toys, squirting bath toys and bottles

## BLOCK 25

### CLASSROOM ITEMS

#### Cognitive

Clean food cartons, baby toys, building toys, wallets, purses, keys, beads, muffin pans, plastic alphabet letters

#### Physical/Health

Folded bedsheet

# Book Purchasing List

24–36 Months

## BLOCK 1

### Communication/Language

#### Required

*Polar Bear, Polar Bear, What Do You Hear?*

Bill Martin Jr. and Eric Carle

1997

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-0805053883

#### Optional

*My First Zoo: Let's Meet the Animals*

DK Publishing

2016

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465448835

*Dear Zoo Animal Shapes*

Rod Campbell

2016

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481480697

### Cognitive

#### Optional

*Baby Touch and Feel Cuddly Animals*

DK Publishing

2011

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756686888

# Book Purchasing List

24–36 Months

## BLOCK 1 continued

### Self-Regulation

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Optional

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*Wheels on the Bus*

Raffi

1998

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0517709986

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### Social-Emotional

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Optional

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*Big Red Barn*

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

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### Physical/Health

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Optional

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*Clap Your Hands*

David Ellwand

2002

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1929766505

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*Teddy Bear, Teddy Bear, Turn Around*

Children's Press

2012

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 9 78-0-531020854-0

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# Book Purchasing List

24–36 Months

## BLOCK 1 continued

*Jesse Bear, What Will You Wear?*

Nancy White Carlstrom

1996

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689809309

## BLOCK 2

### Communication/Language

Required

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (See Block 1)

*Can You Growl Like a Bear?*

John Butler

2012

Peachtree Publishing Company Inc.

1700 Chattahoochee Avenue, Atlanta, GA 30318

<https://peachtree-online.com/category/peachtree-petite/>

ISBN-13: 978-1561456673

Optional

*Zoo Animals*

Brian Wildsmith

2002

Star Bright Books

13 Landsdowne Street, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1887734929

### Social-Emotional

Required

*Sharing Time*

Elizabeth Verdick

2009

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575423142



# Book Purchasing List

24–36 Months

## BLOCK 3

### Communication/Language

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Required

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*All the World*

Liz Garton

2015

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481431217

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*Bear's Birthday*

Stella Blackstone

2011

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1846865169

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*Happy Birthday, Mouse!*

Laura Numeroff

2012

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694014255

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*Happy Birdday, Tacky!*

Helen Lester

2013

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547912288

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*It's My Birthday*

Helen Oxenbury

2011

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763649708

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# Book Purchasing List

24–36 Months

## BLOCK 3 continued

*Mr. Cookie Baker*

Monica Wellington

2011

Dutton Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/duttonchildrensbooks/>

ISBN-13: 978-0525423720

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*Ruby's Tea for Two*

Rosemary Wells

2003

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670036523

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*Big Board First 100 Trucks and Things that Go* by Roger Priddy

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*I am a Dump Truck*

Josephine Page

2007

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0439916172

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*I Am a Garbage Truck*

Ace Landers

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545079631

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*Red Truck*

Kersten Hamilton

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670014675

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# Book Purchasing List

24–36 Months

## BLOCK 3 continued

*Roadwork*

Sally Sutton

2011

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763646530

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*School Bus*

Donald Crews

1993

Greenwillow Books

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0688122676

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*When I Build with Blocks*

Niki Alling

2014

Niki Alling

[https://www.goodreads.com/author/show/5782302.Niki\\_Alling](https://www.goodreads.com/author/show/5782302.Niki_Alling)

<http://www.nikialling.com/>

ISBN-13: 978-0692317143

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### **Cognitive**

Required

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*Peekaboo Morning*

Rachel Isadora

2008

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399251535

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*My First Peekaboo Animals (World of Eric Carle)*

Eric Carle

2017

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1534401051

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# Book Purchasing List

24–36 Months

## BLOCK 3 continued

### Self-Regulation

Optional

*In the Small, Small Pond*

Denise Fleming

1998

Henry Holt and Co.

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-0805059830

### Social-Emotional

Required

*Food (Say and Play)*

Sterling Publishing Co.

2016

Sterling Children's Books

Sterling Publishing Co., Inc.

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com/>

ISBN-13: 978-1454919735

Optional

*At the Supermarket*

Anne Rockwell

2015

Henry Holt and Co.

<https://us.macmillan.com/henryholt/>

ISBN-13: 978-1627793155

### Physical/Health

Optional

*Seashells by the Seashore*

Marianne Berkes

2002

Dawn Publications

12402 Bitney Springs Rd., Nevada City, CA 95959

<https://dawnpub.com/>

ISBN-13: 978-1584690344

# Book Purchasing List

24–36 Months

## BLOCK 3 continued

*Chicken Soup with Rice*

Maurice Sendak

2017

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0062668080

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*Eating the Alphabet*

Lois Ehlert

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152010362

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*The Best Mouse Cookie*

Laura Joffe Numeroff

1999

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694012701

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## BLOCK 4

### Communication/Language

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Required

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*Are You My Mother?*

P.D. Eastman

1998

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0679890478

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# Book Purchasing List

24–36 Months

## BLOCK 4 continued

*Is Your Mama a Llama?*

Deborah Guarino

1997

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0590259385

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### Social-Emotional

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Optional

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*Llama, Llama, Red Pajama*

Anna Dewdney

2015

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0451474575

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## BLOCK 5

### Communication/Language

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Required

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*A Color of His Own*

Leo Lionni

2000

Random House

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca>

ISBN-13: 978-0375810916

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*Brown Bear, Brown Bear, What Do You See?*

Bill Martin Jr. and Eric Carle

1997

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-0805017441

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# Book Purchasing List

24–36 Months

## BLOCK 5 continued

### Cognitive

#### Required

##### *Jack's House*

Karen Magnuson Beil

2009

Holiday House

New York City, NY

<https://holidayhouse.com/>

ISBN-13: 978-0823422425

##### *Good Night, Gorilla*

Peggy Rathmann

1996

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399230035

#### Optional

*Polar Bear, Polar Bear, What Do You Hear?* by Bill Martin Jr. and Eric Carle (See Block 1)

*Dear Zoo: Animal Shapes* by Rod Campbell (See Block 1)

##### *Boats*

Byron Barton

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694011650

##### *Blue Boat*

Kersten Hamilton and Valeria Petrone

2016

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-1101998533

# Book Purchasing List

24–36 Months

## BLOCK 5 continued

*Mister Gumpy's Outing*

John Bruningham

1990

Square Fish Books

<https://us.macmillan.com/publishers/square-fish-books/>

ISBN-13: 978-0805013153

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*Richard Scarry's Boats*

Richard Scarry

2015

Golden Books

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/56899/golden-books>

ISBN-13: 978-0385392693

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### **Social-Emotional**

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Optional

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*Good Night, Gorilla*

Peggy Rathmann

1996

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399230035

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### **Physical/Health**

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Optional

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*Duck and Goose: Let's Dance*

Tad Hills

2016

Schwartz & Wade

345 Hudson Street, New York,, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0385372459

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# Book Purchasing List

24–36 Months

## BLOCK 5 continued

*Baby Dance*

Ann Taylor

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694012060

*Move It!*

Sterling Children's

2017

Sterling Publishing Co., Inc.

1166 Avenue of the Americas, Floor 17, New York, NY 10036

<https://www.sterlingpublishing.com/>

ISBN-13: 978-1454923114

*Here We Go Round the Mulberry Bush*

Child's Play

2001

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537957

## BLOCK 6

### Communication/Language

Required

*Big Red Barn* by Margaret Wise Brown (See Block 1)

*I Went Walking*

Sue Williams

1996

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152007713

# Book Purchasing List

24–36 Months

## BLOCK 6 continued

### Cognitive

Optional

*Maisy Goes Shopping*

Lucy Cousins

2001

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763615031

*The Little Red Hen*

Carol Ottolenghi

2002

Brighter Child (Imprint of Brighter Minds Children's Publishing)

600 Lakeview Plaza Blvd. Suite D, Worthington, OH 43085 USA

ISBN-13: 978-1577683780

## BLOCK 7

### Communication/Language

Required

*Llama Llama Zippity-Zoom*

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013289

*Llama Llama Nighty-Night*

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013272

# Book Purchasing List

24–36 Months

## BLOCK 7 continued

Optional

*Llama Llama Hoppity-Hop*

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013296

*Llama Llama Wakey-Wake*

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670013265

### Cognitive

Optional

*Five Little Monkeys Jumping on the Bed*

Eileen Christelow

2017

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-1328884565

### Self-Regulation

Optional

*I'm a Little Teapot*

Annie Kubler

2007

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846431227

# Book Purchasing List

24–36 Months

## BLOCK 7 continued

### Physical/Health

Optional

*Frère Jacques*

Amy Pixton

2011

Workman Publishing Company

225 Varick Street, New York, NY 10014-4381

<https://www.workman.com/>

ISBN-13: 978-0761159230

*Time for Bed*

Mem Fox

1997

Red Wagon Books/Harcourt Brace

<https://www.redwagonbooks.com/>

ISBN-13: 978-0152010669

*Wheels on the Bus* by Raffi (See Block 1)

*Wheels on the Bus*

Scarlett Wing

2014

Cottage Door Press

5005 Newport Drive, Rolling Meadows, IL 60008

<https://cottagedoorpress.com/>

ISBN-13: 978-1-68052-004-0

## BLOCK 8

### Communication/Language

Required

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (See Block 7)

### Self-Regulation

Optional

*The ABCs of Yoga for Kids*

Teresa Power

2009, 1st edition

Stafford House

P.O. Box 291, Pacific Palisades, CA 90272

<http://staffordhousebooks.com/>

ISBN-13: 978-0982258705

# Book Purchasing List

24–36 Months

## BLOCK 8 continued

### Social-Emotional

Required

*The Little School Bus (Little Vehicles)*

Margery Cuyler

2018

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-1250196453

### Physical/Health

Required

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (See Block 1)

*I Get Dressed*

David McPhail

2015

Roaring Brook Press

<https://us.macmillan.com/publishers/roaring-brook-press/>

ISBN-13: 978-1626721470

Optional

*Let's Get Dressed!*

Caroline Jayne Church

2012

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545436373

*Froggy Gets Dressed*

Jonathan London

1997

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670876167

# Book Purchasing List

24–36 Months

## BLOCK 9

### Communication/Language

Required

*Wind*

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436826

*The Wind Blew*

Pat Hutchins

1974

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<https://www.simonandschuster.com/>

ISBN-13: 978-0027459104

### Cognitive

Required

*Let's Get Dressed* by Caroline Jayne Church (See Block 8)

Optional

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (See Block 1)

*Froggy Gets Dressed* by Jonathan London (See Block 8)

### Social-Emotional

Required

*All Kinds of People*

Shelley Rotner & Sheila M. Kelly

2018

Holiday House

New York City, NY

<https://holidayhouse.com/>

ISBN-13: 9780823439720

# Book Purchasing List

24–36 Months

## BLOCK 9 continued

### Physical/Health

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Optional

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*Rain*

Carol Thompson

2014

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-1846436833

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*Rain, Rain, Go Away*

Caroline Jayne Church

2013

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545485425

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*Rain, Rain, Go Away*

Melissa Everett

2013

Flowerpot Press

2160 South Service Road, Oakville, ON L6L 5N1

<https://www.flowerpotpress.com/>

ISBN-13: 978-1770935242

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# Book Purchasing List

24–36 Months

## BLOCK 10

### Communication/Language

Required

*Rain* by Carol Thompson (See Block 9)

*The Little Cloud*

Eric Carle

1998

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399231919

### Social-Emotional

Required

*To Be a Kid*

Maya Ajmera and John D. Ivanko

2004

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1570913716

### Physical/Health

Required

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (See Block 7)



# Book Purchasing List

24–36 Months

## BLOCK 11

### Communication/Language

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Required

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*Head, Shoulders, Knees and Toes*

Annie Kubler

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537285

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*From Head to Toe*

Eric Carle

1999

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694013012

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### Cognitive

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Optional

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*Where's Spot?*

Eric Hill

2003

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0399240461

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*The Napping House*

Audrey Wood

2000

Harcourt Children's Books

125 High Street, Boston, MA 02110

<https://www.hmhbooks.com/books/best-sellers/childrens-books>

ISBN-13: 978-0152026325

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# Book Purchasing List

24–36 Months

## BLOCK 11 continued

*Up, Down, and Around*

Katherine Ayres

2008

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763640170

*Rosie's Walk*

Pat Hutchins

2015

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481422758

### Self-Regulation

Optional

*The ABCs of Yoga for Kids* by Teresa Power (See Block 8)

### Physical/Health

Optional

*Clap Your Hands*

Lorinda Bryan Cauley

2001

G.P. Putnam's Sons Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/gpputnamssonsbooksforyoungread/>

ISBN-13: 978-0399237102

## BLOCK 12

### Communication/Language

Optional

*Clap Your Hands*

David Ellwand

2002

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1929766505

# Book Purchasing List

24–36 Months

## BLOCK 12 continued

*Five Little Ducks*

Penny Ives

2002

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859531412

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*Itsy Bitsy Spider*

Kate Toms

2009

Thomas Nelson

HarperCollins

195 Broadway, New York, NY 10007

<https://www.thomasnelson.com/>

ISBN-13: 978-1846109744

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*Twinkle, Twinkle, Little Star*

Iza Trapani

2008

Charlesbridge

85 Main Street, Watertown, MA 02472

<https://www.charlesbridge.com/>

ISBN-13: 978-1580890151

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*Wheels on the Bus*

Jerry Smath

1991

Grosset & Dunlap

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448401249

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# Book Purchasing List

24–36 Months

## BLOCK 12 continued

### Physical/Health

Optional

*A Windy Day in Spring*

Charles Ghigna

2015

Raintree

Meridian House

Sandy Lane West

Littlemore

OXFORD, OX4 6LB

United Kingdom

<https://www.raintree.co.uk/>

ISBN-13: 9781406288674

## BLOCK 13

### Communication/Language

Required

*Five Little Monkeys Jumping on the Bed* by Eileen Christelow (See Block 7)

Optional

*Little Red Hen* by Carol Ottolenghi (See Block 6)

### Cognitive

Optional

*In the Small, Small Pond* by Denise Fleming (See Block 3)

*Rosie's Walk* by Pat Hutchins (See Block 11)

### Self-Regulation

Optional

*Teddy Bear, Teddy Bear*

Nicholas Ian

2016

Cantata Learning

1710 Roe Crest Drive, North Mankato, MN 56003

<https://cantatalearning.com/>

ISBN-13: 978-1632906533

# Book Purchasing List

24–36 Months

## BLOCK 13 continued

### Social-Emotional

Required

*Llama Llama Time to Share*

Anna Dewdney

2012

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670012336

## BLOCK 14

### Communication/Language

Required

*Wheels on the Bus* by Raffi (See Block 1)

*Wheels on the Bus* by Scarlett Wing (See Block 7)

*Wheels on the Bus*

Jerry Smith

1991

Grosset & Dunlap

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/authors/2034385/grosset-and-dunlap>

ISBN-13: 978-0448401249

Optional

*Hickory Dickory Dock* (Touch and Feel)

Thomas Nelson

2015

Thomas Nelson

HarperCollins

195 Broadway, New York, NY 10007

<https://www.thomasnelson.com/>

ISBN-13: 978-1783935345

# Book Purchasing List

24–36 Months

## BLOCK 14 continued

### Cognitive

Required

*Animals Should Definitely Not Wear Clothing*

Judi Barrett

2012

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1442433342

Optional

*Jesse Bear, What Will You Wear?* by Nancy White Carlstrom (See Block 1)

*Froggy Gets Dressed* by Jonathan London (See Block 8)

### Self-Regulation

Optional

*The ABCs of Yoga for Kids* by Teresa Power (See Block 8)

### Social-Emotional

Optional

*In My Garden* (Look and Learn)

National Geographic Kids

2017

National Geographic Children's Books

1145 17th Street N.W., Washington, D.C. 20036-4688

<https://kids.nationalgeographic.com/explore/publishing/>

ISBN-13: 978-1426328442

*Planting a Rainbow*

Lois Ehlert

2003

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0152046330

# Book Purchasing List

24–36 Months

## BLOCK 15

### Communication/Language

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Required

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*The Very Hungry Caterpillar*

Eric Carle

1994

Philomel Books

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/philomel/>

ISBN-13: 978-0399226908

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### Social-Emotional

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Optional

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*Bear's Busy Family* (A Barefoot Board Book)

Stella Blackstone

2000

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1841483917

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*If I Were a Doctor* (Rookie Toddler)

Bettina Takacs

2015

C. Press/F. Watts Trade

Scholastic

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531212646

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*Corduroy Goes to the Doctor*

Don Freeman

2005

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670060313

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# Book Purchasing List

24–36 Months

## BLOCK 16

### Communication/Language

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Required

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*Five Little Ducks* illustrated by Penny Ives from Child's Play (See Block 12)

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### Cognitive

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Optional

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*My Big Word Book*

Roger Priddy

2012

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312513733

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### Self-Regulation

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Optional

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*Pop-up Peekaboo: Under the Sea*

DK Publishing

2018

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465473165

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### Social-Emotional

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Required

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*Baby Faces*

Margaret Miller

2009

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1416978879

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# Book Purchasing List

24–36 Months

## BLOCK 16 continued

### Physical/Health

Optional

*Five Little Ducks*

Raffi

1999

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-0517800577

*Hands Can*

Cheryl Willis Hudson

2013

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763663360

## BLOCK 17

### Communication/Language

Required

*Goodnight, Goodnight Construction Site*

Sherri Duskey Rinker and Tom Lichtenheld

2017

Chronicle Books

680 2nd Street, San Francisco, CA 94107

<https://www.chroniclebooks.com/>

ISBN-13: 978-1452111735

### Cognitive

Required

*Cat Up, Cat Down*

Catherine Hnatov

2017

Star Bright Books

13 Landsdowne Street, Cambridge, MA 02139

<https://starbrightbooks.com/index.php>

ISBN-13: 978-1595727800

# Book Purchasing List

24–36 Months

## BLOCK 17 continued

### Self-Regulation

Optional

*Big Red Barn* by Margaret Wise Brown (See Block 1)

### Social-Emotional

Required

*When I Am*

Gladys Rosa-Mendoza

2016

Adirondack Books

23 Bridge St., PO Box 184, Cleveland, NY 13042

<https://adirondack-books.com/>

ISBN-13: 978-1945296086

## BLOCK 18

### Communication/Language

Required

*If You're Happy and You Know It!* (Singalongs)

Anna McQuinn

2011

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1846866197

### Cognitive

Optional

*Big Little*

Leslie Patricelli

2003

Candlewick Press

99 Dover Street, Somerville, MA 02144

<https://www.candlewick.com/>

ISBN-13: 978-0763619510

# Book Purchasing List

24–36 Months

## BLOCK 18 continued

*Big Dog...Little Dog*

P.D. Eastman

2006

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0375875397

### Social-Emotional

Required

*Making Faces: A First Book of Emotions*

Abrams Appleseed

2017

ABRAMS

195 Broadway, 9th Floor, New York, NY 10007

<https://www.abramsbooks.com/>

ISBN-13: 978-1419723834

Optional

*Baby Faces* by Margaret Miller (See Block 16)

## BLOCK 19

### Communication/Language

Required

*Row, Row, Row Your Boat*

Annie Kubler

2003

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859536585

# Book Purchasing List

24–36 Months

## BLOCK 19 continued

### Social-Emotional

Required

*I Love You Because You're You*

Liza Baker

2008

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545029315

## BLOCK 20

### Communication/Language

Required

*Five Green and Speckled Frogs*

Priscilla Burris

2016

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545825054

### Social-Emotional

Required

*I Feel*

Cheri J. Meiners

2018

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1631982170

# Book Purchasing List

24–36 Months

## BLOCK 21

### Communication/Language

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Required

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*Where's Spot?* by Eric Hill (See Block 11)

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Optional

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*Good night, Spot*

Eric Hill

2004

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0399243196

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*Spot Says Please*

Eric Hill

2013

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723278320

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*Spot Goes Shopping*

Eric Hill

2014

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723289975

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### Self-Regulation

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Optional

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*Tale of Peter Rabbit*

Beatrix Potter

1999

Frederick Warne & Co.

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/>

ISBN-13: 978-0723244325

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# Book Purchasing List

24–36 Months

## BLOCK 21 continued

### Social-Emotional

Required

*Calm-Down Time*

Elizabeth Verdick

2010

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575423166

### Physical/Health

Required

*Mr. Gumpy's Outing*

John Burningham

2001

Henry Holt and Company, LLC

175 Fifth Avenue, New York, NY 10010

[www.HenryHoltkids.com](http://www.HenryHoltkids.com)

ISBN-13: 978-0805066296

Optional

*Boats*

Byron Barton

1998

HarperFestival

195 Broadway, New York, NY 10007

<http://www.harpercollins.com/>

ISBN-13: 978-0694011650

*Blue Boat*

Kersten Hamilton

2016

Viking Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-1101998533

*Richard Scarry's Boats* by Richard Scarry (See Block 5)

# Book Purchasing List

24–36 Months

## BLOCK 22

### Cognitive

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Optional

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*A Little Bit of Soul Food*

Amy Wilson Sanger

2004

Tricycle Press

320 Front Street West, Suite 1400, Toronto, ON M5V3B6

<https://www.penguinrandomhouse.ca/imprints/TY/tricycle-press>

ISBN-13: 978-1582461090

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*Eating the Alphabet* by Lois Ehlert (See Block 3)

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*¡Hola! Jalapeño*

Amy Wilson Sanger

2002

Knopf Books for Young Readers

345 Hudson Street, New York, NY 10014

<https://global.penguinrandomhouse.com/tag/knopf-books-for-young-readers/>

ISBN-13: 978-1582460727

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*My Very First Book of Food*

Eric Carle

2007

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

P.O. Box 485, Northampton, MA 01060

<http://www.eric-carle.com/world.html>

ISBN-13: 978-0399247477

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*Is it Warm Enough for Ice Cream?*

DK Publishing

2018

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-1465467867

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# Book Purchasing List

24–36 Months

## BLOCK 22 continued

*Gorilla Loves Vanilla*

Nicola O'Byrne

2016

B.E.S. Publishing

250 Wireless Blvd., Hauppauge NY, 11788

<https://www.bes-publishing.com/>

ISBN-13: 978-0764168536

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### Social-Emotional

Required

*A Ball for Daisy*

Chris Raschka

2015

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0553537239

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### Physical/Health

Optional

*Five Green and Speckled Frogs* by Priscilla Burris (See Block 20)

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## BLOCK 23

### Communication/Language

Required

*Roly-Poly Egg*

Kali Stileman

2011

Tiger Tales

5 River Road, Suite 128, Wilton, CT 06897-4069

ISBN-13: 978-1589258525

Optional

*Hank Finds an Egg*

Rebecca Dudley

2013

Peter Pauper Press, Inc.

202 Mamaroneck Ave., Suite 400, White Plains, NY 10601-5376

[www.peterpauper.com](http://www.peterpauper.com)

ISBN-13: 978-1441311580



# Book Purchasing List

24–36 Months

## BLOCK 23 continued

*Are You My Mother?* by P.D. Eastman (See Block 4)

### Cognitive

Optional

*Froggy Gets Dressed* by Jonathan London (See Block 8)

*Jesse Bear, What Will You Wear?* Nancy White Carlstrom (See Block 1)

*Let's Get Dressed* by Caroline Jayne Church (See Block 8)

### Social-Emotional

Required

*Hands Are Not For Hitting* (Board Book)

Martine Agassi

2002

Free Spirit Publishing

6325 Sandburg Road, Suite 100, Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575422008

## BLOCK 24

### Communication/Language

Required

*Good Dog, Carl*

Alexandra Day

1996

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689807480

Optional

*Goodnight Moon*

Margaret Wise Brown

2007

HarperFestival

HarperCollins Children's Books

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694003617

# Book Purchasing List

24–36 Months

## BLOCK 24 continued

### Cognitive

Required

*Big Little* by Leslie Patricelli (See Block 18)

Optional

*Opposites* (Board Book)

Sandra Boynton

1982

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0671449032

*What's Up, Duck?*

Tad Hills

2008

Schwartz & Wade

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.ca/imprints/SZ/schwartz-wade>

ISBN-13: 978-0375847387

*Jack and Jill*

Anthony Lewis

2013

Child's Play (International) Ltd

Ashworth Road

Bridgemoor

Swindon

Wiltshire

SN5 7YD

<http://www.chilids-play.com/>

ISBN-13: 978-1846436291

### Social-Emotional

Required

*How Do You Feel?* (Rookie Toddler)

Jodie Shepherd

2014

Children's Press (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531204931

# Book Purchasing List

24–36 Months

## BLOCK 24 continued

### Physical/Health

Optional

*Giraffes Can't Dance*

Giles Andreae

2012

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/>

ISBN-13: 978-0545392556

*Brown Bear, Brown Bear, What Do You See?* by Bill Martin Jr. (See Block 5)

*Big Red Barn* by Margaret Wise Brown (See Block 1)

## BLOCK 25

### Communication/Language

Required

*The Sounds Around Town*

Maria Carluccio

2016

Barefoot Books

2067 Massachusetts Avenue, Cambridge, MA 02140

<https://www.barefootbooks.com/>

ISBN-13: 978-1782852810

Optional

*My Truck is Stuck*

Kevin Lewis

2006

Hyperion Books for Children

114 Fifth Avenue, New York, NY 10011-5690

<https://books.disney.com/>

ISBN-13: 978-0786837397

# Book Purchasing List

24–36 Months

## BLOCK 25 continued

*Sheep in a Jeep*

Nancy Shaw

2016

HMH Books for Young Readers (Imprint of HMH)

222 Berkeley Street, Boston, MA 02116

<http://www.hmhco.com/>

ISBN-13: 978-0547338057

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*A Ball for Daisy* by Chris Raschka (See Block 22)

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*Good Dog, Carl* by Alexandra Day (See Block 24)

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### Cognitive

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Optional

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*Big Red Barn* by Margaret Wise Brown (See Block 1)

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*Red Truck, Yellow Bus: A Book of Colors*

Children's Press

2012

Children's Press (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0531208526

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*Colors*

Roger Priddy

2004

Priddy Books

Chancery House

53–64 Chancery Lane

London

WC2A 1QT

020 7014 6100

<http://www.priddybooks.com/>

ISBN-13: 978-0312492472

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*My First Colors: Let's Learn Them All*

DK Publishing

2010

DK Children

1450 Broadway, Suite 801, New York, NY 10018

<https://www.dk.com/us/category/childrens/>

ISBN-13: 978-0756671419

# Book Purchasing List

24–36 Months

## BLOCK 25 continued

### Social-Emotional

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#### Required

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*Voices Are Not for Yelling* (board book)

Elizabeth Verdick

2015

Free Spirit Publishing

6325 Sandburg Road, Suite 100 Minneapolis, MN 55427-3674

[www.freespirit.com](http://www.freespirit.com)

ISBN-13: 978-1575425009

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*Quiet*

Tomie dePaola

2018

Simon & Schuster Books for Young Readers

1230 Avenue of the Americas, New York, NY 10020

<https://www.simonandschuster.com/>

ISBN-13: 978-1481477543

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# Additional Books for Family Child Care

24–36 Months

## BLOCK 3

### Communication/Language

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*A Box Can Be Many Things*

Dana Meachen Rau

1997

Children's Press

557 Broadway, New York, NY 10012

<https://www.scholastic.com/internationalschools/childrenspress.htm>

ISBN-13: 978-0516261539

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*Anna Hibiscus*

Atinuke

2010

Kane Miller Book Pub

<http://www.kanemiller.com/>

ISBN-13: 978-1935279730

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*Sleepyheads*

Sandra J. Howatt

2016

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1481461429

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*The Little Red Hen*

Diane Muldrow

2015

Golden Books

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

<http://www.littlegoldenbooks.com/>

ISBN-13: 978-0385390941

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# Additional Books for Family Child Care

24–36 Months

## BLOCK 4

### Self-Regulation

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*Big Red Barn*

Margaret Wise Brown

1995

Balzer + Bray

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0694006243

## BLOCK 8

### Social-Emotional

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*The Wheels on the Bus*

Annie Kubler

2001

Child's Play (International) Ltd

Ashworth Road

Bridgemead

Swindon

Wiltshire

SN5 7YD

<http://www.childs-play.com/>

ISBN-13: 978-0859537971

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# Additional Books for Family Child Care

24–36 Months

## BLOCK 13

### Communication/Language

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*Are You My Mother?*

P.D. Eastman

1998

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0679890478

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*Chicka Chicka Boom Boom*

Bill Martin Jr.

2012

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-1442450707

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*Pete the Cat and His Four Groovy Buttons*

James Dean

2012

HarperCollins

195 Broadway, New York, NY 10007

<http://www.harpercollinschildrens.com/>

ISBN-13: 978-0062110596

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## BLOCK 14

### Cognitive

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*I Get Dressed*

David McPhail

2015

Roaring Brook Press

<https://us.macmillan.com/publishers/roaring-brook-press/>

ISBN-13: 978-1626721470

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# Additional Books for Family Child Care

24–36 Months

## BLOCK 16

### Communication/Language

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*Little Quack*

Lauren Thompson

2005

Little Simon (imprint of Simon & Schuster)

1230 Avenue of the Americas, New York City, NY 10020

<http://simonandschusterpublishing.com/little-simon/>

ISBN-13: 978-0689876455

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*A Cuddle for Little Duck*

Claire Freedman

2009

Cartwheel Books (Imprint of Scholastic)

557 Broadway, New York, NY 10012

<http://www.scholastic.com/home/>

ISBN-13: 978-0545077972

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*The Little Duck*

Phoebe Dunn

2014

Random House Books for Young Readers

1745 Broadway, New York, NY 10019

<https://www.penguinrandomhouse.ca/imprints/K7/random-house-books-young-readers>

ISBN-13: 978-0385385213

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## BLOCK 20

### Social-Emotional

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*I Can Handle It!* (for school-age children)

Laurie Wright

2016

Laurie Wright

629 10 Ave SW

Calgary, AB T2R 0B2

Canada

<https://lauriewrights.com/>

ISBN-13: 978-0995247208

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# Additional Books for Family Child Care

24–36 Months

## BLOCK 21

### Cognitive

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*My First Book of Numbers*

Eric Carle

2006

World of Eric Carle

345 Hudson Street, New York, NY 10014

<https://www.penguinrandomhouse.com/series/DW5/the-world-of-eric-carle>

ISBN-13: 978-0399245091

## BLOCK 22

### Cognitive

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*Whistle for Willie*

Ezra Jack Keats

1998

Viking Books for Young Readers

345 Hudson Street, New York NY 10014

<https://www.penguin.com/publishers/vikingbooks/>

ISBN-13: 978-0670880461

# Compact Disc Purchasing List

24–36 Months

## BLOCK 5

### Physical/Health

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Title of Album: *World Playground*

Label: Putumayo Kids

Copyright year/Release Date: April 5, 2000

ASIN: B00000JT4P

## BLOCK 17

### Physical/Health

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Title of Album: *Greg and Steve We All Live Together Vol 1*

Label: Young Heart Music

Copyright year/Release Date: April 5, 2000

ASIN: B00000DGMR

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