

Social Environment Checklist

Use this checklist to observe the social environments in classrooms and programs. The characteristics are written broadly, so you can look for general principles in place across child development and school-age programs for infants through age 12. Use your observation and notes to prepare feedback and suggestions for staff members.

Environmental Characteristics	Fully in place	Partially in place	Not in place	Notes:
There are “social” toys (or materials) in every area of the classroom. This means materials that must be used by more than one child.				
There is a range of toys and materials to stimulate all children				
Toys and materials that represent the interests of all children are included in every area.				
Program areas and activities are structured to promote children playing near and with each other.				
Routines are arranged to promote interactions between children.				

<p>Materials and activities are rotated to promote engagement and interest.</p>				
<p>Daily routines are structured and predictable to promote independence.</p>				