

Providing Feedback on Supervision

For this activity you may choose to watch the *Infant Toddler Supervision* video, the *School-Age Supervision* video, or both. The videos are located in the Explore section of Lesson 3 within the T&C track *Safe Environments* course. As you watch the video(s), think about what kinds of feedback you would provide to the staff members.

Step 1: Observation Notes

What supervision strategies do you see?

What supervision strategies might you suggest?

Step 2: Feedback

Remember, feedback happens in the context of a relationship with each staff member. Focus on what you would actually say. Use first- and second-person language like “I” and “you.” What feedback would you provide to the staff member about what you saw? That is, what would you say to the staff member after your observation?

Positive feedback:

What will you say to transition the teacher into thinking reflectively?

Corrective feedback/suggestions:

Step 3: Offering Resources

What resources do you think the staff member needs?

Step 4: Check Back

What would you plan for your next visit? What goals would you encourage the staff member to set to improve their performance? How would you monitor progress on these goals?