



3. What has been your experience with toddlers or preschoolers acting in more gender expansive or gender non-conforming ways? How did adults respond during these situations?
  
  
  
  
  
  
  
  
  
  
4. Think of your own experiences in middle school. How many events during this period, such as dances, sleepovers, and playing on single-gender sports teams, might be uncomfortable for a gender-expansive child?
  
  
  
  
  
  
  
  
  
  
5. What have been your experiences with other staff members' assumptions, statements or actions relative to gender expression?