

Acknowledge, Affirm, Advocate Examples

Read the examples of staff member responses below. Based on what you read in this lesson, identify whether you think the staff member responses reflect acknowledgment, affirmation, or advocacy and the reasons why you selected each choice.

Scenario and Staff Member Response	Acknowledgment, Affirmation, or Advocacy?
<p>In the dramatic play area, Jacob, an older toddler, has tied an apron on and begins baking muffins for the other children in their family play scenario. Another child approaches and says, “only mommies make muffins.” The caregiver responds, “Everyone can make muffins. Jacob, what ingredients are you putting in your muffins today?”</p>	
<p>A family with a 4-year-old in your program schedules a conference with the program director and staff. The parents share, “We have been seeing a counselor with Delany for a few months now; it is clear that Delany sees herself as a boy, even though she was born a girl. We have started to address Delany as he, and would like to work with you on helping Delany be a boy at school too.” The manager and staff member responds, “We are really happy that you and Delany are part of our program. What can we do to help you and Delany feel comfortable and supported here? How can the classroom teachers help affirm Delany’s identity as a boy? Have you had any contact with family support agencies or groups? Would you like help finding any other support networks or resources?”</p>	

Scenario and Staff Member Response	Acknowledgment, Affirmation, or Advocacy?
<p>A 12-year-old girl in your program, Kendra, is writing in her journal. She shows the staff member the hearts she has drawn around another girl's name. She tells the staff member, "Melissa is so smart and funny. She's the coolest girl in summer camp." The staff member responds, "You enjoy time with Melissa."</p>	