## **Observing Creativity**

Because you spend time in classrooms and programs on a regular basis, you have an opportunity to observe staff members as they promote creativity throughout the day. You can watch for formal and spontaneous opportunities to nurture creativity. You can use this tool to guide your observations.

Staff Member Name: Date:	
Planned Opportunities	Notes:
What activities or experiences are described on the activity plan for promoting creativity? Consider art, science, music, movement, etc.	
What was the outcome of the activity (what did children create)?	
Was the outcome different for each child (did all children have the chance to express themselves)?	
Were children given the choice to participate?	
Were all children able to participate if they chose to do so? Did the adult make any adaptations to meet individual children's needs?	
Did the staff member document the creative experiences?	

Spontaneous Opportunities and Interactions	Notes:
Count the number of open-ended questions the staff member asked during your observation and enter them here.	
What kind of scaffolding did the adult provide to children to promote creativity? Did they make brief suggestions or offer ideas?	
How did the adult help children solve problems that arose? Did the adult use problems as an opportunity to model problem-solving strategies?	

Reflection questions for the supervisor, trainer, or coach:

1. What did you learn about the staff member from this observation?

2. How will this impact your work with the staff member or team?

3. What are your next steps for supporting the staff member?