

strengthening families

THROUGH EARLY CARE & EDUCATION

Organization Name: _____

Describe how protective factors are incorporated into your agency's work:

- List the strategies that you use to address the protective factors.
 - Please include activities, training, curricula, programs, etc. that specifically relate to utilizing the protective factors.
- List the outcomes or measures that relate to progress on the protective factors through your work.
 - Please provide measurement tools or outcome measures rather than specific data.

Protective Factors	Strategies	Outcomes or Measures
<p><i>Parental Resilience</i> The ability to cope and bounce back from all types of challenges</p>	<ul style="list-style-type: none"> • Parent support groups (deployment issues) Lunch & Learn Meetings for parents (topics: Parenting a Pre-Teen; Homework Help; Challenging Behavior Topic) 	<ul style="list-style-type: none"> • Tools: Attendance logs Family satisfaction surveys
<p><i>Social Connections</i> Friends, family members, neighbors, and other members of a community who provide emotional support and concrete assistance to parents</p>	<ul style="list-style-type: none"> • Breakfast socials at drop-off time Family movie nights at school-age program Family resource office with coffee and couches 	<ul style="list-style-type: none"> • Tools: Attendance counts at family events Family council participation
<p><i>Knowledge of parenting & child development</i> Accurate information about raising young children and appropriate expectations for their behavior</p>	<ul style="list-style-type: none"> • "Backpack Connection" series from TACSEI (www.challengingbehavior.org) sent home monthly Screening information shared with families Classroom newsletters have tips 	<ul style="list-style-type: none"> • Tools: Screening data Family surveys
<p><i>Concrete support in times of need</i> Financial security to cover day-to-day expenses and unexpected costs that come up from time to time, access to formal supports like TANF and Medicaid, and informal support from social networks</p>	<ul style="list-style-type: none"> • Family resource library Installation FAP 	<ul style="list-style-type: none"> • Tools: Number of referrals Collaboration log with FAP
<p><i>Children's social and emotional development</i> A child's ability to interact positively with others and communicate his or her emotions effectively</p>	<ul style="list-style-type: none"> • Creative Curriculum Resources from CSEFEL (Book Nooks; scripted stories; etc. from www.vanderbilt.edu/csefel) 	<ul style="list-style-type: none"> • Tools: CSEFEL Inventory of Practices TS Gold data Ages & Stages Questionnaire - Social Emotional

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