

Promoting Social and Emotional Competence: Conversation Guide

It can be helpful to talk directly with staff members about the work your program does to promote social and emotional competence. Use this conversation guide to learn more about how confident staff members in your program feel about promoting social and emotional competence. Use what you learn here to help create training programs and individualized supports for staff members.

Have you received training on:	Yes or No	If no, would you like training on this topic?
Fostering children’s social and emotional development?		
Recognizing developmental delays?		
Recognizing behavioral/emotional problems?		
The impact of loss or trauma on behavior?		
Sensory awareness and integration?		

Please rate the following questions on a scale of 1 (not at all confident) to 5 (very confident). How confident do you feel:

- Talking to parents about the importance of social and emotional development? ____
- Helping parents understand age-appropriate behaviors and social skills? ____
- Discussing social and emotional issues with parents in a cultural context? ____
- Offering parents ideas about fostering social and emotional learning at home? ____
- Teaching parenting classes? ____
- Having informal conversations with parents? ____
- Coaching parents to interact with their child (listening, appreciating ideas, etc.)? ____
- Encouraging children to express their feelings? ____
- Expressing your own feelings in front of the children? ____
- Talking about staffing changes with the children? ____
- Helping children enter new settings? ____