

# Leadership Practice Inventory

Use the following list of practices to assess your own ability to lead and support staff in their understanding and support of children’s sexual development and behavior. Each statement below refers to behaviors or attributes you should demonstrate when interacting with and supporting staff members, children, or families. For each of the statements, reflect on your own practices relative to this content area and select your current level of mastery. This practice inventory can also be used to support you in developing your own professional development goals.

**E**

### Emerging

You believe you need more information to understand or incorporate a particular practice

**D**

### Developing

You believe you have an understanding of the practice, and are working to properly apply it to your work

**M**

### Mastered

You believe you have mastered and consistently implement a particular practice

COMPETENCY		RATE: E/D/M	NOTES
A	Models for staff how to respond to children and youth’s questions about bodies with simple, developmentally appropriate answers		
B	Recognizes examples of cautionary and problematic sexual behavior challenges for each age group		
C	Suggests ways for staff to identify and prepare for possible risk factors that increase the likelihood of sexual behavior problems in children and youth		
D	Uses and models appropriate, person-first language when communicating with staff and families about children and youth with sexual behavior challenges		
E	Implements and extends general guidelines to respect the privacy of children with sexual behavior challenges		
F	Models effective discussions with staff and families about children’s sexual behavior and has an awareness of intervention options and resources available to families who have a child who demonstrates sexual behavior challenges		
G	Measures individual staff members’ and whole program knowledge and comfort levels regarding sexual development and behavior		
H	Acknowledges staff’s feelings and diverse beliefs around children’s sexual development and offers appropriate support		
I	Teaches staff ways to promote healthy sexual development in children and youth		
J	Helps staff analyze children’s development and functions for sexual behaviors using the Sexual Behavior Reflection Tool		
K	Normalizes communicating about sexual development through program-wide education and professional development		
L	Models effective strategies for responding to sexual behavior challenges		
M	Documents the incidence involving sexual behavior challenges and leads the action planning process to develop short term support plans		
N	Monitors and follows up with staff to ensure support plans are implemented appropriately		

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## Concluding Reflections

My overall strengths in this area:

Practices that I would like to improve include:

Plans for achieving these goals include: